

Edison Elementary
CSC Meeting Agenda & Minutes
January 24, 2023 (February Meeting)

Vision:

Edison Elementary is committed to being a collaborative community where rigorous academics and character education ensure the development of the whole child. We design learning experiences to meet the unique learning needs of each student so that all of our children develop 21st Century skills: critical thinking and reasoning, information literacy, self-direction, collaboration and invention/innovation. We celebrate curiosity and creativity in the development of life-long learners.

Values:

Students First, Community, Fun, Respect, Integrity, Collaboration, Equity, and Accountability

Meeting Norms:

Aim for consensus

Members will share ideas openly, but try to stay on topic

Everyone puts ideas on the table

Respect other perspectives

Listen with respect

Focus on needs of the school and community, respect confidentiality

Assume positive intentions

Time keeper, try to keep to one hour

We work to represent our stakeholders

Ask clarifying questions

Commit to our values

CSC Members: Chair person: Megan McNamee - mcnamemk@gmail.com

Parents: Petra Popiel - petrapopiel@gmail.com, Megan McNamee - mcnamemk@gmail.com, Maria Keyani - mkeyani@gmail.com, Sara Lewandowski - saralewandowski16@yahoo.com,

Teachers: Bayleigh Arey - Bayleigh_Arey@dpsk12.org, Gabi Lucero - Gabriela_GonzalesLucero@dpsk12.org, Justine McWhorter Justine_McWhorter@dpsk12.org

Non-certified staff: Lisa Meeks - lisa_meeks@dpsk12.org

Admin: Sally Whitelock - sally_whitelock@dpsk12.org, Megan Bohanan - megan_bohanan@dpsk12.org

Attendance: Sally Whitelock, Megan Bohanan, Bayleigh Arey, Gabi Lucero, Justine McWhorter, Lisa Meeks, Maria Keyani, Sara Lewandowski, Megan McNamee, Petra Popiel
Not attending - Petra Popiel

Welcome by principal and introduction of CSC members

- Meeting procedure-Work session will follow the agenda. Floor will open up at end of the meeting for other issues/ discussions if necessary.

Budget Discussion:

- Draft/proposed budget was shared with the CSC - see below
 - Options for discussion were presented (see below)
- Discussion:
 - There was a discussion about hiring of a .5 FTE sped teacher - shortage of teachers, hard position to hire for,
 - If 2nd grade increases, then what? ...If we have enough students, we would hire another 2nd grade teacher with the additional money with Fall Adjustments.
 - There was a discussion about management of 25 students in 2nd grade, especially if it is a needy group of students.

- There was a discussion about the ripple effect of reducing the two .5 FTE sped or intervention or library across the school.
- Approval:
 - Option 1 approved by consensus
 - Sally will apply for budget assistance and also watch enrollment after choice, regarding 2nd grade classroom teacher position

Next meeting date: Next meeting date - March 2 at 4:30 PM

Edison Budget Plan 2023-24 – DRAFT January 2023

General Budget Information:

- Funding sources:
 - General Funds for K-5th grade (per student plus FRL, ELL, GT)
 - Mill Levy Funds, ECE and special education center program
 - Stimulus (extra)
- PTA grant: \$63,750 + \$5599 (left over in grant budget) = \$69,349

Student Projections:

Total students: K-5th: 493, ECE-5th grade: 533

- Free/Reduced lunch: 17%
- Direct Certification: 12%

Grade	Jan 2023 Enrollment	2023-24 Projections	Class size options
ECE	-	40	20 at 2 classrooms
K	–	88	22 at 4 classrooms
1	95 (current K)	94	23-24 at 4 classrooms
2	79 (current 1st)	75	18-19 at 4 classrooms 25 at 3 classrooms
3	85 (current 2nd)	83	27-28 at 3 classrooms
4	83 (current 3rd)	80	26-27 at 3 classrooms
5	75 (current 4th)	73	24-25 at 3 classrooms
Total		493	
	SpEd (MM)	25-28	Total: K-5

Teachers	Number FTEs	Payment Source
Autism	1 teacher	REQUIRED – Special Education department
ECE	2 teachers	REQUIRED - ECE department
Kindergarten	4 teachers	General Funds

1 st	4 teachers	General Funds
2 nd	3 teachers (reduce 1)	General Funds
3 rd	3 teachers	General Funds
4 th	3 teachers	General Funds
5 th	3 teachers	General Funds
Special Education	2 teacher (increase of 1)	General Funds (1.0 REQUIRED)
Intervention	4 half-time	<ul style="list-style-type: none"> - .5 FTE General Funds paired w/ STL - .5 FTE General Funds paired with STL - .5 General funds paired with TL - .5 General funds
Psychologist	1 full time	REQUIRED - Mill Levy- Whole Child
Nurse	2.5 days/week nurse	Approved by district to share with another school (1.0 FTE Required)
Senior Team Leads	2 half-time teachers	Mill Levy - TLC
PBIS Team Lead	.5 teacher	Mill Levy - TLC
PE	1 teacher	.5 FTE from General funds .5 FTE from Mill Levy Match
Music	1 teacher	General funds
Art	1 teacher	Arts Mill Levy Match
Technology & Librarian	1.0 teacher	.5 FTE General Funds .5 FTE Mill Levy technology
GT Itinerant	.25 teacher (1 day/wk)	General Funds (Minimum Required)

Office/Admin Staff	Number FTEs	Payment Source
Secretaries	2	General funds
Principal	1	General funds
Assistant Principal	1	General funds

Paras	Number FTEs	Payment Source
Autism classroom	3 paras	@ 7 hours/day each (Sped funds) – Required
ECE	2 paras	@ 8 hours/day each (ECE funds) – Required
Kindergarten	0 paras	
Office/Health	1 para	20 hours/week – General funds

		REQUIRED to make full time coverage in health clinic
Intervention paras	2 paras at 5 hours/day 2 paras at 4 hours/day (reduction of 7 hours/day)	PTA grant (14 hours) General Funds (4 hours)

Instructional materials	Total Amount	Payment Source
General Instructional Supplies - Consumables for math, writing, reading, science - Lexia, Renaissance	\$45,000	General Funds & Mill Levy funds
Library Books	\$3,198	Mill Levy funds - library
Art/Music supplies	\$3,451	Mill Levy funds - arts
PE supplies	\$2465	Mill Levy funds- PE
Copying costs (Lease & paper)	\$20,000	General funds
Technology (Equipment, repairs)	\$3000	Mill Levy funds - technology
Field Trips	0	

Non-instructional	Total Amount	Other
Reserve	0	
Guest Teachers	\$46,904	Required by DPS for Teacher sick/personal days
Para Sub Pay	\$8711	Required by DPS for Para sick/personal days
Extra Pay for Teachers for PD	0	
Guest Teachers for PD	\$19,567	Mill Levy - Student Literacy Development
Conferences/PD books	0	
Admin	0	

Options:

1. Reduce 2nd grade classroom teachers by 1.0 FTE
 - 25 students per class
 - Will have 2.0 FTE sped

OR

2. Continue to staff 4 2nd grade classrooms and then reduce 1.0 FTE to include 2 of the following .5 positions:
 - .5 Intervention teacher (would result in 1.5 FTE - the 3 Team lead .5 positions)
 - .5 sped teacher (would result in a 1.5 FTE total)
 - .5 librarian (would result in .5 tech person and close library)