

**Edison Elementary**  
**CSC Meeting Agenda & Minutes**  
**January 5, 2023**

**Vision:**

Edison Elementary is committed to being a collaborative community where rigorous academics and character education ensure the development of the whole child. We design learning experiences to meet the unique learning needs of each student so that all of our children develop 21st Century skills: critical thinking and reasoning, information literacy, self-direction, collaboration and invention/innovation. We celebrate curiosity and creativity in the development of life-long learners.

**Values:**

Students First, Community, Fun, Respect, Integrity, Collaboration, Equity, and Accountability

**Meeting Norms:**

Aim for consensus

Members will share ideas openly, but try to stay on topic

Everyone puts ideas on the table

Respect other perspectives

Listen with respect

Focus on needs of the school and community, respect confidentiality

Assume positive intentions

Time keeper, try to keep to one hour

We work to represent our stakeholders

Ask clarifying questions

Commit to our values

**CSC Members:** Parents: Petra Popiel - [petrapopiel@gmail.com](mailto:petrapopiel@gmail.com), Megan McNamee - [mcnamemk@gmail.com](mailto:mcnamemk@gmail.com), Maria Keyani - [mkeyani@gmail.com](mailto:mkeyani@gmail.com), Sara Lewandowski - [saralewandowski16@yahoo.com](mailto:saralewandowski16@yahoo.com), Teachers: Bayleigh Arey - [Bayleigh\\_Arey@dpsk12.org](mailto:Bayleigh_Arey@dpsk12.org), Gabi Lucero - [Gabriela\\_GonzalesLucero@dpsk12.org](mailto:Gabriela_GonzalesLucero@dpsk12.org), Justine McWhorter - [Justine\\_McWhorter@dpsk12.org](mailto:Justine_McWhorter@dpsk12.org) Non-certified staff: Lisa Meeks - [lisa\\_meeks@dpsk12.org](mailto:lisa_meeks@dpsk12.org) Admin: Sally Whitelock - [sally\\_whitelock@dpsk12.org](mailto:sally_whitelock@dpsk12.org), Megan Bohanan - [megan\\_bohanan@dpsk12.org](mailto:megan_bohanan@dpsk12.org)

**Attendance:** Sally Whitelock, Megan Bohanan, Bayleigh Arey, Justine McWhorter, Lisa Meeks, Maria Keyani, Sara Lewandowski, Megan McNamee, Petra Popiel  
Not in attendance: Gabi Lucero,  
Non-Members: Kelsey Snively

**Welcome by principal and introduction of CSC members**

- Meeting procedure-Work session will follow the agenda. Floor will open up at end of the meeting for other issues/ discussions if necessary.

**Budget Information:**

- Timeline
- Where does our money come from:
  - **General Funds** - State of Colorado funding based on total student enrollment. DPS distributes funding based on the following:
    - Total K-5 enrollment
    - % Free and Reduced Lunch
    - % Multi language learners
    - % Gifted and Talented
    - Additional \$ for ECE and center programs
  - **Mill Levy** (1998, 2003, 2012, 2016) - Student Literacy Development, Library Books, Text books, Technology, Arts & Music, PE, Tutoring, Whole Child, TLC (STLs and TLs), Early Literacy
  - **Title Funds** - Federal money for Free/Reduced lunch (Edison does NOT receive this)
  - **Grants** - PTA grant pays for intervention paras

- Preliminary Projections
  - 2023-24 Preliminary Projections for K-5th graders: — **489**
    - \*\* Sally requested that our projections be increased to — **499**
  - 2022-23 Enrollment - **484**

### Budget Prioritization Process

- Megan (and Sally) will explain the budget line items, including required line items and line items we need to prioritize
- CSC members will rank order line items which we need to make decisions on
- CSC members will determine information to be considered if we have a significant budget deficit and need to cut classroom teachers.
- When the budget spreadsheet is received, Sally and Megan will draft a budget based on recommendations of the CSC and SLT. When the money runs out, the left over items will not be budgeted.

### Budget Decisions:

- Required budget line items
  - Principal
  - Core teachers (classroom teachers) (Note: the number of classroom teachers may change based on class sizes/number of students)
  - M/M Sped (minimum amount - we probably need 1.5 FTE next year)
  - Nurse (minimum amount 5 days per week - or Nurse & health tech to meet 5 days/week)
  - Mental Health (psych or SW - 1.0 FTE)
  - GT (can choose 3 options: No GT teacher & teachers get stipends OR 1 day/wk GT teacher OR more than 1 day GT teacher)
  - ECE teachers and paras (2 each)
  - Guest teachers for sick/personal days
- Required budget Mill Levy line items
  - Art teacher + music teacher (mill levy pays for one)
  - PE (mill levy pays for half)
  - Technology (.5 FTE teacher and hardware)
  - Team Leads and Senior Team Leads (coach or PBIS ½ day and intervention teacher ½ day)
  - Whole Child (Psych & PBIS teacher)
  - Library books and text books
  - Early Literacy
- Decisions made - rank ordered by priority
  - Front office staff
  - Assistant Principal
  - Copying
  - M/M teacher - need an additional .5 FTE
  - Intervention paras
  - Library (.5 FTE)
  - Intervention teachers
  - Instructional supplies/consumables
  - \*\*\*\*\*
  - Subs for Professional Development for teachers
  - Teacher extra pay
  - Staff development for conferences, trainers, etc
  - Field trips
  - Technology
- If we have to cut teachers, what do you want us to consider?
  - 'Justice of the many vs. Justice of the few' - staffing decisions that support the greatest number of students in important

- Intervention teachers with expertise seems to be more important than intervention paraprofessionals
- Intervention paraprofessionals are very important both in the classroom and at recess. Students coming back to the classroom from recess regulated and ready to learn is very important.
- There is a fear of larger class sizes with younger students – can the teacher manage students and provide quality instruction. Adult to student ratio is important.

Next meeting date: Next meeting date - January 24 at 4:30.

Agenda: Review draft budget, revise, approve

No CSC meeting in February