

Edison Elementary CSC Meeting Minutes October 6, 2016

Vision:

Edison Elementary is committed to being a collaborative learning community where rigorous academics and character education ensure the development of the whole child. We design learning experiences to meet the unique learning needs of each student so that all of our children develop 21st Century skills: critical thinking and reasoning, information literacy, self-direction, collaboration and invention/innovation. We celebrate curiosity and creativity in the development of life-long learners.

Values:

Students First, Community, Fun, Respect, Integrity, Collaboration, Equity, and Accountability

Meeting Norms:

Aim for consensus	Respect other perspectives
Assume positive intentions	Ask clarifying questions
Members will share ideas openly, but try to stay on topic	Listen with respect
Time keeper, try to keep to one hour	Commit to our values
Everyone puts ideas on the table	Focus on needs of the school and community, respect confidentiality
We work to represent our stakeholders	

Attendance: S. Whitelock, E. Bisceglia, A. Larson, M. Mohr, A. Spires-Delong, J. Johnson

Welcome by CSC chair

- Meeting procedure-Work session will follow the agenda. Floor will open up at end of meeting for other issues/ discussions if necessary.

Review of UIP data and draft goals

Sally Whitelock

- Sally walked the committee through the draft UIP.
- The following suggestions/additions were made
 - In the "Progress Monitoring of Prior Year's Performance Targets" – "Brief reflection on why previous targets were not met" – add that one of the reasons we believe 5th grade math MGP was not higher was that students who receive 6th grade math curriculum were assessed on standards that they were not taught, which likely impacted growth for these students.
 - In the "Major Improvement Strategy 3" under the "Implementation Benchmarks" in the Growth Mindset PDU Action step – add Buddy classrooms information
- CSC and SLT members have agreed to look over the DRAFT UIP more and bring additional suggestions to our SLT and CSC meetings in November

Personalized Learning Project Update

Sally Whitelock

- The 3rd, 4th and 5th grade teachers are continuing to analyze information gathered from teacher, parent and especially students. This information will help teachers create a 'problem statement' and a 'design plan' with a goal of increasing student engagement and student voice and choice in the classroom. The goal is to have a design plan completed by early November and begin implementing the personalized learning plan and evaluating the plan in Dec-May.

Next meeting date:

November 10 – "State of the School Address" (SPF and data meeting) from 5:00-6:00

November 10 – CSC meeting 6:00-6:30 – review and discuss feedback from State of the School Address meeting