

**Edison Elementary**  
**CSC Meeting Agenda & Minutes**  
**October 3, 2019**

**Vision:**

Edison Elementary is committed to being a collaborative learning community where rigorous academics and character education ensure the development of the whole child. We design learning experiences to meet the unique learning needs of each student so that all of our children develop 21st Century skills: critical thinking and reasoning, information literacy, self-direction, collaboration and invention/innovation. We celebrate curiosity and creativity in the development of life-long learners.

**Values:**

Students First, Community, Fun, Respect, Integrity, Collaboration, Equity, and Accountability

**Meeting Norms:**

Aim for consensus

Members will share ideas openly, but try to stay on topic

Everyone puts ideas on the table

Respect other perspectives

Listen with respect

Focus on needs of the school and community, respect confidentiality

Assume positive intentions

Time keeper, try to keep to one hour

We work to represent our stakeholders

Ask clarifying questions

Commit to our values

**Attendance:** CSC members: Andrew Crossley, Jane Rhymer, , Andrea Salzberg, Jerimy Hiltner, Sally Whitelock, Benita Cervantez, Kathy Senft, Cindie Tomcho, Jan Slama,  
Non-CSC member: None

**Welcome by CSC Chair**

- Meeting procedure-Work session will follow the agenda. Floor will open up at end of meeting for other issues/ discussions if necessary.

**CSC Bilaws approval**

- Approved

**Review of Edison's 2019-20 Draft UIP**

- See UIP power point - Presented by Sally Whitelock
- What is the UIP
- UIP 18-19 Timeline
- UIP Pieces (data analysis, root causes, targets, action plan, progress monitoring)
- School structure and system
- Demographic data - school locale, student population information
- Performance data - local summative and interim assessment results
- Process data - policies and practices the school does
- Perception data - teaching and learning conditions survey

**Current performance at Edison 2018-19:**

25.6% free and reduced lunch FRL (decrease from previous years)

32% students of color SOC (decrease from previous years)

2.3% English Language Learners ELA (decrease from previous years)

13% Gifted and Talented GT, Highly Gifted and Talented HGT (slight increase from previous years)

7.3% Special Education Students SpEd (about the same number of students)

Academic Level (for specific information about the data, please contact Sally)

Star Reading and Math data

- Star Reading and Math Gaps data
- Star Reading and Math Growth data
- CMAS Reading and Math data
- CMAS Reading and Math Gaps data
- Theory of Improvement and Measurements
  - We will increase the % of students of color and students who received FRL who are at grade level
  - We will raise MGP to above 50th percentile for all students in Reading and Math
- Priority challenges
  - Academic gaps in Literacy
  - Academic status gaps in Math
  - MGP increase in ELA and Math
- **Celebrate the success of MGP growth of SOC and FRL at each grade level (to include in the UIP)**
- **To make sure the GT/HGT students show growth and identify the type of support to make that happen**
- Root causes:
  - We do not consistently build trusting whole child relationships with every student (focus on SOC, SpEd)
  - We do not consistently use instructional strategies that ensure high expectations and high achievement growth for every student (focus on SOC, SpEd)
- Are the root causes statements too generic and/or too packed with expectations for teachers?
- Major improvement strategy:
  - Classroom and School Culture
  - Instructions
- Look for documents created by the administrations for staff to measure whether we are meeting our goals set in the UIP (What's working and what's not.)

Parent Engagement discussion:

- Family Satisfaction Survey was shared at the September meeting.
- Questions: What does quality parent engagement in an elementary school look like? What does parent engagement not look like? How can Edison best partner with parents and the community? What are we doing well? What can we improve?
- Discussion:
  - Consider Quality over Quantity - Have 1 or 2 really good exhibitions per year per grade level for students instead of multiple not very good ones.

Close meeting at 6:00 PM

Next meeting date:

November 7 at 4:30 in the conference room.

**Agenda items: SPF overview and explanation; Parent Engagement discussion**