

Edison Elementary
CSC Meeting Agenda & Minutes
October 4, 2018

Vision:

Edison Elementary is committed to being a collaborative learning community where rigorous academics and character education ensure the development of the whole child. We design learning experiences to meet the unique learning needs of each student so that all of our children develop 21st Century skills: critical thinking and reasoning, information literacy, self-direction, collaboration and invention/innovation. We celebrate curiosity and creativity in the development of life-long learners.

Values:

Students First, Community, Fun, Respect, Integrity, Collaboration, Equity, and Accountability

Meeting Norms:

Aim for consensus

Members will share ideas openly, but try to stay on topic

Everyone puts ideas on the table

Respect other perspectives

Listen with respect

Focus on needs of the school and community, respect confidentiality

Assume positive intentions

Time keeper, try to keep to one hour

We work to represent our stakeholders

Ask clarifying questions

Commit to our values

Attendance: S. Whitelock, B. Cervantes, C. Tomcho, R. Uresti, M. Rivera, M. Hiltner, A. Runyon, A. Salzberg, A. Graham, J. Slama

Welcome by CSC Chair Allison Graham

- Meeting procedure-Work session will follow the agenda. Floor will open up at end of meeting for other issues/ discussions if necessary.

Review of Edison's 2018-19 Draft UIP

Sally Whitelock

- See UIP
- Feedback/Discussion
 - review of rationale behind co-teaching for math – fill in gaps and still provide grade level math,
 - review of rationale behind platooning
- Suggestions/Revisions
 - discussion of cooperative learning in school –
 - maybe look into a peer teaching after school program, consideration of matching peers in buddy classroom the help improve impact of these programs for less represented children
- UIP Approved by CSC

Update on Hybrid HGT magnet program design **tabled for next meeting**

- All teachers at Edison are participating in a 2 year DPS GT certification professional development program
- Regrouping for advanced math instruction in grades 2-5 based on student achievement data (acceleration)
- Small reading groups to meet reading needs at students' instructional level in all grades (acceleration as needed) based on student reading data
- Project-based learning for differentiation in science and social studies
- Feedback/Discussion:
- Next Steps:

Update on Learning Profiles and Personal Learning Plans Runyun, Jan

- Learning Profiles completed by all students
- Working to support students on PLPs/student goal setting
- Feedback/Discussion:
 - positive feedback on home visit in 2nd grade,
 - reviewed what the learning plans look like for each grade,
 - opportunity for improvement is to communicate expectation for the parent input
- Next Steps:
 - Communicate CSC feedback to teachers on SLT to create next steps – to include communication with parents, opportunities for input from parents

Edison Vision statement: tabled for next meeting

- Matt Rivera “Given the fact that Edison is experiencing a performance gap between the children of color and the majority group, I would advise that we take a more intentional approach to meeting district and community expectations. By that, I would suggest including language in the mission, and possibly as a responsibility for one of the committees, addressing the idea of diversity and inclusion. The mission captures a lot of important concepts, and the committees address some important issues; however, neither explicitly target the matter directly.”
- Discussion:
- Next Steps:

Next meeting date:

November 1 at 4:30 in the conference room.

- Agenda items for next meeting: SPF review and discussion

Parent request - Adding language to instructional piece – is that a possibility – options – 1) before and after school, 2) added teacher is \$65,000, 3) reapportioning of current resources- ? add to next months meeting