

Edison Elementary
CSC Meeting Agenda & Minutes
October 5, 2017

Vision:

Edison Elementary is committed to being a collaborative learning community where rigorous academics and character education ensure the development of the whole child. We design learning experiences to meet the unique learning needs of each student so that all of our children develop 21st Century skills: critical thinking and reasoning, information literacy, self-direction, collaboration and invention/innovation. We celebrate curiosity and creativity in the development of life-long learners.

Values:

Students First, Community, Fun, Respect, Integrity, Collaboration, Equity, and Accountability

Meeting Norms:

Aim for consensus
Assume positive intentions
Members will share ideas openly, but try to stay on topic
Time keeper, try to keep to one hour
Everyone puts ideas on the table
We work to represent our stakeholders
Respect other perspectives
Ask clarifying questions
Listen with respect
Commit to our values
Focus on needs of the school and community, respect confidentiality

Attendance: S. Whitelock, J. Wieser, A. Lahner, M. Mohr, Anne Spires-Delong, Megan Hiltner, Allison Graham,
Non-CSC members: Quintin Galt, Steve Smith

Welcome by CSC chair

Anne Spires-Delong

- Meeting procedure-Work session will follow the agenda. Floor will open up at end of meeting for other issues/ discussions if necessary.

Budget and enrollment update:

Sally Whitelock

- Projections and enrollment: Edison had 13 more students than was projected in January, 2017. Therefore, we had \$52,633 more to spend. Via email, the CSC approved hiring of two 5 hour per day paraprofessionals to work with grades 1-5 to support students below grade level in reading or math. The rest of the money was put in a reserve for enrollment withholding for Fall 2018 if needed, if projections are low.
- The Fall budget adjustment was approved by DPS budget department. We are currently interviewing/hiring paras.
- Concern:

ADK update:

Sally Whitelock

- DPS will be terminating its Advanced Kindergarten Program as of 2018-19 school year
- Edison will no longer have a formal ADK program, but will continue to assess all Kindergarteners during the first 2 weeks of school and throughout the school year and differentiate/challenge students based on their academic and social needs.
- Doesn't impact budget.

Playworks recess update

- Cindie Tomcho was hired as our new Positive Behavior Intervention Supports coordinator – oversees recess, provided bully proofing, provides leadership in student culture issues.
- All recess duty supervisors have been trained by Playworks and we had one evaluation/coaching session after school started.
- Parent recess coach volunteers have begun.
- Student Ambassador recess coaches has begun.
- Concerns in the past: Student perception survey (teasing, conflicts, potential bullying). Playworks has supported this student concern. Kids and Ms. Tomcho are solving problems outside, and office referrals have decreased. Nurse stated that there was a decrease in referrals to the nurse.
- Feedback from CSC: Referrals to the office have decreased and fewer problems on the playground. Seeing kids using Roshambo to solve problems in the classroom. We will increase recess supervision with 2 adults since we hired 2 five hour paras. Parents are volunteering to play games with kids during recess. Ms. Tomcho is training parents to help support Playworks. Teachers noticing a decrease in classroom conversations about recess. Teachers will send out the link or post on their website to help parents volunteer.
- Based on Playworks evaluation approximately 80 percent participated.
- Exploring games that 4th/5th grade girls will play more.

Discipline Policy

- Review: Provided an overview on the [policy](#). It does correlate to the DPS system (level 3-classroom interventions, level 2-behavior continue or significant enough that is a conversation with parent, level 3-meeting with parents and student to create a plan with support of psychologist). Our goal is no suspensions so we use restorative justice and growth mindset language to support our kids and help restore/build relationships. If the behavior is significant enough, it can warrant a suspension.
- Suggestions: Growth Mindset presentation for PTA. Playworks, Growth Mindset, and new school psychologist are all helping with discipline issues.

Review of Instructional Priorities for the UIP and suggestions from teachers:

Sally Whitelock

- Please see attachment – Edison 2017-2018 Instructional Priorities
- Please see attached draft UIP
- Feedback/suggestions:
 - Add progress monitoring into the reading goal.

Floor open

- Steve Smith – Suggestion - print out Eureka math homework and send home full packets at a time. Use RAFT to purchase math manipulative so that some kids can send home with students to support math instruction. – Sally will bring both ideas to SLT.
- Quin Galt – Some parents have difficulty with the math work. How can we support parents? Put links to parent videos/resources on website and math curriculum.

Next meeting date:

October 9 at 4:30 in the conference room

DRAFT --- Edison 2017-18 Instructional Priorities

- 1) **Literacy** – Teachers will utilize key understanding of the text AND text-dependent questions/ discussions/ exemplars as a tool to aggressively monitor student comprehension and standards mastery both orally and in writing.

Strategies we should continue doing...	Strategies we should add/start doing...
<ul style="list-style-type: none"> • Cooperative Learning/Kagan • Text dependent questions • Practice/exposure to multiple choice and provide reasons • High Expectations for all • High level questions • Students use text evidence • Make connections between GR and Reading Core 	<ul style="list-style-type: none"> • Deepen capacity for aggressive monitoring • Provide feedback • Intentional text complexity • Exemplars to support TDQ's • Read Alouds/Novel studies • Intentional Student Choice • Use of cooperative learning to increase • Meaningful constructive feedback from peers • Daily 5 • Student choice

- 2) **Math** – Teachers will utilize the essentials questions and coherence tasks to meet the rigor of the standards through prompting and requiring students to share, discuss, and critique each other's thinking both orally and through writing.

Strategies we should continue doing...	Strategies we should add/start doing...
<ul style="list-style-type: none"> • Flooding • Using multiple data points • Intentional/explicit peer feedback • Multiple solutions/strategies • Exit tickets • Explaining and writing their thinking • Collaboration • Students doing the thinking and working • Using IXL to enhance, connect instruction • Editing/picking lessons that support student learning • Students explain their process verballing and in writing • Student centered • Stamp the learning 	<ul style="list-style-type: none"> • Students getting it wrong and working through the problem to understand • More hands on • Students receive instruction at their level • Using supplements to help close the gap • Differentiation • Multiple strategies • Real life experience • Math fact fluency • Written explanations • Content vs strategy • Whole class instruction • PBL opportunities • Math games-MFiaF • Student/peer modeling

3) **Personalized Learning** – Teachers will use Growth Mindset, Learning Profiles, and Project Based Learning to engage all students as motivated learners.

Strategies we should continue doing...	Strategies we should add/start doing...
<ul style="list-style-type: none"> • Teaching science units consecutively • Kagan strategies • Modeling, being consistent with growth mindset language • Integrate science/SS into all subject areas • First Fridays—Eagle Eyes • PBL-student voice/choice • Flexible seating • Integrate science/SS into all subject areas 	<ul style="list-style-type: none"> • Morning meetings • Intentional brain breaks • Personalized learning/choice • Learner Profiles • Quality and product of PBL • Utilize PBIS coordinator • Increase student voice/choice • Student connections on playground (positive peer influence)