

**Edison Elementary**  
**CSC Meeting Agenda and Minutes**  
**May 3, 2018**

**Vision:**

Edison Elementary is committed to being a collaborative learning community where rigorous academics and character education ensure the development of the whole child. We design learning experiences to meet the unique learning needs of each student so that all of our children develop 21st Century skills: critical thinking and reasoning, information literacy, self-direction, collaboration and invention/innovation. We celebrate curiosity and creativity in the development of life-long learners.

**Values:**

Students First, Community, Fun, Respect, Integrity, Collaboration, Equity, and Accountability

**Meeting Norms:**

Aim for consensus  
Assume positive intentions  
Members will share ideas openly, but try to stay on topic  
Time keeper, try to keep to one hour  
Everyone puts ideas on the table  
We work to represent our stakeholders  
Respect other perspectives  
Ask clarifying questions  
Listen with respect  
Commit to our values  
Focus on needs of the school and community, respect confidentiality

**Attendance:**

Megan Hiltner, Ann DeLong, Sydney Lambert, Sally Whitelock, Joan Wieser, LeighAnn McSherry, Kristi Guinn, Allison G.

Open meeting and welcome by CSC chair

- Welcome
- Meeting procedures
  - This is a closed meeting, only CSC members will be allowed in the meeting because the CSC will be evaluating the UIP goals and completing the CSC principal review.

New CSC parent representatives for 2018-19

- 5 parents were nominated. There is only 1 spot open for next year, so a ballot went home in Thursday folders on May 3 and are due back on May 11. Then, Sally and Anne will tally the votes and let the nominees know the results.
  - Who will be the chairperson next year? We need to nominate a chairperson. We can decide today or in September.
  - Teachers will nominate and vote teacher representatives in August.
  - We have 4 parents and 3 teachers on the CSC

School Facility Improvement Bond

- Edison will be receiving approximately \$100,000 for school facility improvement. This money is to be spend on “a highly visible investment that energizes and supports quality learning environments in the school building.”
- Suggestion 1: Office and front lobby remodel
- Suggestion 2: Resurface/paint gym floor and fix ceiling

- Other ideas: ceiling fans for the classrooms (Sally will look into this and heat mitigation), the area by the basketball court- safety concern, radiators (replace/remove), old water fountains,
- Maybe have teachers and kids vote on priorities

#### Review of UIP goals and suggestions for next steps for next year

- Major Improvement Strategy 1: Differentiated and Rigorous Instruction in Reading - Teachers will plan for and implement rigorous literacy instruction through: utilizing key understanding of the text, utilizing text-dependent questions/discussions, having students read-write-discuss, and utilizing written exemplars as tools to aggressively monitor student comprehension and standards mastery both orally and in writing.
- Major Improvement Strategy 2: Student Engagement - Teachers will build a Growth Mindset culture in the classroom/school, utilize Learning Profiles, set educational goals with students, and implement Project Based Learning to engage all students as motivated learners.
- Major Improvement Strategy 3: Differentiated and Rigorous Instruction in Math - Teachers will utilize the essential questions and coherence tasks to meet the rigor of the standards through prompting and requiring students to share, discuss, and critique each other's thinking both orally and through writing.
- Celebrations: Project Based Learning, use of personalized learning plans, Guided Reading instruction across grade levels,
- Questions: Q: How is the Benchmark curriculum? – Teachers are ensuring that we are providing rigorous reading curriculum. Many teachers uses it as a guide to supplement whole group reading. Q) Do you foresee the same type of strategies next year to improve learner profiles, personalized learning and project based learning? SLT discussed that we need to continue the curriculum that we have, but reflect and adapt lessons to support differentiation for our special population of students. Q) Can we provide or find coaching and support to help our teachers to implement personalized learning. We currently get support with PD and planning with the Imaginarium through DPS. Some of our teachers went to California to observe classrooms and other schools in DPS.
- Next Steps: moving to next level of learner profiles, personalized learning plans, student goal setting, differentiation for special populations- ELA, Sped, GT (so teachers can plan for all students at Edison), Training for special populations and differentiation, improving learner profiles, more and deeper

#### Open Forum: Steve Smith

- School Performance Framework data- We need to compare ourselves with similar schools. Steve handed out a chart that compared Growth vs. Comparable Schools. I used the data in all the schools in DPS (looking at comparable schools). Steve had another graphic to support understanding of comparable schools with gaps, growth, status and parent satisfaction. If we take care of parent satisfaction scores, the SPF will take care of itself. My hope is that we can dive a bit deeper into these scores.

#### CSC Principal Review

- Committee discussion and review.
- Present/share with principal.

#### Close of meeting by CSC Chair

- Calls meeting to a close

Next meeting date: September with new CSC!