

Edison Elementary CSC Meeting Agenda & Minutes March 7, 2019

Vision:

“Edison Elementary is committed to being an **inclusive, collaborative** learning community where **rigorous academics** and **character education** ensure the development of the whole child. We design learning experiences to meet the unique learning needs of each student so that all of our children develop 21st Century skills: **critical thinking and reasoning, information literacy, self-direction, collaboration** and **invention/innovation**. We celebrate **diversity, curiosity** and **creativity** in the development of life-long learners.

Values:

Students First, Community, Fun, Respect, Integrity, Collaboration, Equity, and Accountability

Meeting Norms:

Aim for consensus	Assume positive intentions
Members will share ideas openly, but try to stay on topic	Time keeper, try to keep to one hour
Everyone puts ideas on the table	We work to represent our stakeholders
Respect other perspectives	Ask clarifying questions
Listen with respect	Commit to our values
Focus on needs of the school and community, respect confidentiality	

Attendance: Sally Whitelock, Benita Cervantes, Matt Rivera, Allison Graham, Andrea Salzberg, Megan Hiltner, Ruth Uresti, Jan Slama, Cindie Tomcho
Non CSC Members: none

Welcome by CSC Chair Allison Graham

- Meeting procedure-Work session will follow the agenda. Floor will open up at end of meeting for other issues/ discussions if necessary.

Budget update

- Budget was approved by DPS IS and budget department
- Allison – sign budget form
- Questions?
 - PTA was fundraising for paraprofessionals and a volunteer coordinator – the money was raised and will be granted to Edison to support these two initiatives.
 - We are hoping the PTA will be able to raise money to support field trips, enrichment day, etc next year.

School Choice and Projections update

- 1st round of school choice has ended, we should get numbers of students accepted in mid to late March
- We sent home survey asking parents if students will be returning
- We will look at actual ‘predicted’ numbers of students per classroom in early April
- Then, we can determine if we need to make staffing adjustments based on predicted class sizes
 - The SLT and CSC will look at projection numbers in April or May and discuss potential high class sized in grades 3 and 4 for next year and then brainstorm possible solutions if class sizes look high.

PBIS Coordinator position and School culture/discipline update (Cindie Tomcho)

- This is our 2nd year with the PBIS coordinator position
- School-wide PBIS systems

- Eagle Eyes and Edison Earnings
- CARES traits
- Equity committee (policies to support attendance, discipline, morning meetings, etc)
- School events – Passions Day, Assemblies, Enrichment day, Trimester Awards
- Recess ‘instruction’ and coordination
 - Structured recess (teach & practice rules and how to fairly play games, teach & practice being a good sport, safety, inclusive play, physical activity, etc)
 - We have adjusted the recess schedule to decrease numbers of students on the playground and increase supervision
 - Real time Restorative Justice and Conflict Resolution discussions with students at recess
 - Dr. Coffee (psychologist) and Ms. Tomcho (PBIS coordinator) are teaching students bully proofing and restorative justice monthly this year.
 - Discipline vs. Conflict Resolution
 - “Large” discipline issues have decreased drastically this year.
 - The PBIS coordinator helps students use the conflict resolution skills learned in class on the playground.
- Social Skills and Bully Proofing instruction
- Behavior plans for individual students
- Questions/Suggestions for improvement/Parent input...
 - PBIS coordinator is half-time
 - Parent feels number of kids on playground being decreased is a very positive impact.
 - Parent feels that having structured games and playground equipment on the playground helps support prosocial play and responsibility
 - Parent is wondering how students are being supported with peer pressures, bossiness, problem solving
 - In order to increase partnering with parents around social-skills – Dr. Coffee and Ms. Tomcho could send short blurbs to parents about the social skills they are teaching in the classroom.
 - Parent shared that her kids love the assemblies.
 - Plan to teach all students internet safety. (add 3rd grade)
 - Area for improvement – indoor recess. (staffing issue) Maybe next year use paras to support games.

Open up meeting

Next meeting date:

April at 4:30 in the conference room.