

Edison Elementary
CSC Meeting Agenda & Minutes
January 31, 2019

Vision:

Edison Elementary is committed to being a collaborative learning community where rigorous academics and character education ensure the development of the whole child. We design learning experiences to meet the unique learning needs of each student so that all of our children develop 21st Century skills: critical thinking and reasoning, information literacy, self-direction, collaboration and invention/innovation. We celebrate curiosity and creativity in the development of life-long learners.

Values:

Students First, Community, Fun, Respect, Integrity, Collaboration, Equity, and Accountability

Meeting Norms:

Aim for consensus	Assume positive intentions
Members will share ideas openly, but try to stay on topic	Time keeper, try to keep to one hour
Everyone puts ideas on the table	We work to represent our stakeholders
Respect other perspectives	Ask clarifying questions
Listen with respect	Commit to our values
Focus on needs of the school and community, respect confidentiality	

Attendance: Sally Whitelock, Benita Cervantes, Matt Rivera, Allison Graham, Andrea Salzberg, Megan Hiltner, Ruth Uresti, Jan Slama, Ashley Runyon
Non CSC Members: none

Welcome by CSC Chair Allison Graham

- Meeting procedure-Work session will follow the agenda. Floor will open up at end of meeting for other issues/ discussions if necessary.

Review and Approve Budget

- Budget reviewed – See below.
- Budget - Approved with all members in favor

Revision of Vision statement and/or values

- At the CSC meeting in November, one of the CSC members suggested the following:
 - Recommendation to add inclusivity & diversity to the school vision statement: “Edison Elementary is committed to being an **inclusive**, collaborative learning community where rigorous academics and character education ensure the development of the whole child. We design learning experiences to meet the unique learning needs of each student so that all of our children develop 21st Century skills: critical thinking and reasoning, information literacy, self-direction, collaboration and invention/innovation. We celebrate **diversity**, curiosity and creativity in the development of life-long learners.
- Reviewed and approved

Next meeting date:

March 7 at 4:30 in the conference room.

Edison Budget Plan 2019-20 – DRAFT January 2019 – Approved by CSC 1/31/19

Teaching Staff:

Teachers	General Funds	Other
Autism		1 teacher (sped department)
ECE		2 teachers (ECE department)
Kindergarten	4 teachers	
1 st	4 teachers	
2 nd	4 teachers	
3 rd	3 teachers	
4 th	3 teachers	
5 th	3 teachers	
ESL	RIB – no longer funded due to low numbers	
Special Education	2 teachers	
Intervention	2.0 FTEs (4 half-time teachers)	
Psychologist	1 full time (required)	(some paid with whole child)
Nurse	2.0 days/week nurse	
Team Leads		2 half-time teachers (Mill Levy funds)
PE	.5 teacher	.5 teacher (Mill Levy- PE)
Music	1 teacher	
Art		1 teacher (Arts Mill Levy Match)
Technology		.5 teacher (Mill Levy)
Librarian	.5 teacher	
PBIS coordinator		.5 teacher (Whole Child)
GT Itinerant	.25 teacher (1 day/wk) (required)	

Administration/Office Staff:

Staff	General Funds	Other
Secretaries	2	
Principal	1	
Assistant Principal	1	

Paraprofessional Staff:

Paras	General Funds	Other
Autism classroom		3 para @ 7 hours/day (Sped)
ECE		2 para @ 8 hours/day (ECE)
Kindergarten	4 paras - 4 hr/day each	
Office/Health	20 hours/week para	
Intervention paras		2 paras – 4 hours/day each (PTA grant)

Instructional:

	General Funds	Other
Consumables/Text books/ General Instructional Supplies	\$20,000	\$21,019 (Mill Levy, GT, Sped, ELA)
Library Books		\$3414 (Mill Levy – Required)
Art/Music supplies		\$3759 (Mill Levy)
PE supplies		\$2685 (Mill Levy)
ECE supplies		\$3088 (ECE dept)
Copying costs	\$20,000	
Technology	11,000 (apps like Lexia, Renaissance)	\$5000 (Equipment - Mill Levy)
Field Trips	0	

Non-instructional, Administrative, Professional Development:

	General Funds	Other
Reserve	40,000	For projection needs
Guest Teachers	\$31,864	Required by DPS for Teacher sick/personal days
Extra Pay for Teachers for PD	0	
Guest Teachers for PD	\$14,280	(3 day for classroom teachers + 1 for others)
Conferences/PD books	\$3000 (GT, Kagan, etc)	

Admin	0	
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Discussion items:

Teacher PD:

- Do we want to adjust the amount of money for PD (conferences, guest teachers for PD, extra pay for teachers for PD)?
- Current draft is budgeted for: **(This is what SLT wanted to do with this money.)**
 - Subs for PD: 3 days PD/Collaborative Plan per class room teacher, 1 for intervention & 1 for specials teachers = \$14,280
 - Conferences: Will pay for about 8-10 people to go to one conference during the year = \$3000
- We could move some money to provide extra pay for teachers. (1 day in August before school year starts for classroom & intervention teachers = \$8,000) -- **SLT decided this was less important than collaboration days**
- CSC Discussion on how to coordinate PD – decided to go to what the teachers requested in SLT

Reserve and class sizes:

- \$40,000 in Reserve in case:
 - If we are below projections...we will need this money.
 - This money could go to support class sizes by adding a teacher if needed...
 - Currently 3rd grade and 2nd grade have large class sizes (moving into 3rd and 4th next year). Intervention teachers can help with this. We could consider in August, based on numbers if have reserve plus a little extra adding another 3rd grade class
- CSC Discussion on Money for potentially larger than budgets class sizes in 2nd and 3rd grade – trailers are not an option. Discussed how to get more space – music to intervention room- further discussion on planning for the future