

**Edison Elementary**  
**CSC Meeting Agenda & Minutes**  
**September 1, 2016**

Vision:

Edison Elementary is committed to being a collaborative learning community where rigorous academics and character education ensure the development of the whole child. We design learning experiences to meet the unique learning needs of each student so that all of our children develop 21st Century skills: critical thinking and reasoning, information literacy, self-direction, collaboration and invention/innovation. We celebrate curiosity and creativity in the development of life-long learners.

Values:

Students First, Community, Fun, Respect, Integrity, Collaboration, Equity, and Accountability

Meeting Norms:

Aim for consensus  
Assume positive intentions  
Members will share ideas openly, but try to stay on topic  
Time keeper, try to keep to one hour  
Everyone puts ideas on the table  
We work to represent our stakeholders  
Respect other perspectives  
Ask clarifying questions  
Listen with respect  
Commit to our values  
Focus on needs of the school and community, respect confidentiality

**Attendance:** S. Whitelock, J. Wieser, E. Trujillo, A. Spires-Delong, P. Witulski, J. Jones, M. Montero, M. Mohr, E. Bisceglia, A. Larson

Welcome by CSC chair

Anne Spires-Delong

- Meeting procedure-Work session will follow the agenda. Floor will open up at end of meeting for other issues/ discussions if necessary.

Introductions of members

CSC Roles

- The team reviewed the roles and responsibilities of the CSC as described in the DPS CSC Handbook.
- Sally explained the decision making committees at Edison – CSC, School Leadership Team, Parent Engagement Committee, Student Engagement Committee, Personnel Committee

Budget and enrollment update:

- Sally provided an update on the school budget (see below).
- September 9 is the DPS count day. If we have more students than projected as of 9/9 we will get more money in our budget, if we have less students than projected we will have to give money back to DPS. Currently, we are exactly at projections.

Review of Edison's current data

- Sally reviewed all current data (power point) with the CSC.

- Sally distributed copies of the Parent Satisfaction Survey and Student Satisfaction Survey results.
- This data will be presented with the school community at a “State of the School Address” in October, after the SPF is released.

Suggestions for UIP that could improve student achievement

- Sally shared draft UIP Major Improvement Strategies and Action Steps with CSC members.
- CSC members were asked to review the draft Improve plan strategies/action plans and bring suggestions to our October meeting.

Personalized Learning Initiative

- Joan Wieser shared the 3<sup>rd</sup>-5<sup>th</sup> grade initiative to increase personalized learning in classrooms. Teachers will be participating in PD and reading the book “Learning Personalized” and developing a plan to increase project based learning and/or blended learning and/or student choice in intermediate classrooms.

Home Visit Program

- Joan Wieser shared that Edison is participating in DPSs Home Visit program this year. All teachers have been trained and will begin doing home visits with interested parents.
- All teachers will have personal contacts with a parent of every child (home visit or phone call or 1-1 conversation) during the first 6 weeks of school in order to develop positive relationships and get parents’ input into their child’s education.

Next meeting date:

October 6 at 4:30 in the conference room

**Edison Budget 2016-17 – August 2016**

**Teaching Staff: Budget for Licensed Teachers: \$2,093,262**

Teachers	General Funds	Other
ECE		2 teachers (ECE department)
Kindergarten	4 teachers	
1 <sup>st</sup>	4 teachers	
2 <sup>nd</sup>	4 teachers	
3 <sup>rd</sup>	3 teachers	
4 <sup>th</sup>	3 teachers	
5 <sup>th</sup>	3 teachers	
ESL	1 teacher (ESL required)	
Special Education	2 teachers (required)	
Intervention	2 teachers (1 full time and 2 half-time)	
Psychologist	3.0 days/week psych	
Nurse	2.0 days/week nurse	
Team Leads	.3 FTE (2 half-time teachers)	.7 FTE (DPS funds)
PE	.5 teacher	.5 teacher (Mill Levy- PE)
Music	1 teacher	
Art		1 teacher (Arts Mill Levy Match)
Library & Technology teacher	.5	.5 (Mill Levy)
GT Itinerant	.25 teacher (1 day/wk) (required)	

**Administration/Office Staff: Budget for Administrators: \$216,408, Budget for Clerical staff: \$77,151**

Staff	General Funds	Other
Secretaries	2	
Principal	1	
Assistant Principal	1	

**Paraprofessional Staff: Budget for Part-time staff and other salaries: \$52,293**

Paras	General Funds	Other
ECE		2 para @ 8 hours/day (ECE)
Kindergarten	4 paras - 4 hr/day each	
Office/Health	20 hours/week para	

**Non- salary Budget: 139,824**

Instructional	General Funds	Other
Consumables/Text books/ General Instructional Supplies	<del>\$10,000</del> \$20631 (priority)	\$17,192 (Mill Levy, GT funds)
Library Books		\$3,378 (Mill Levy – Required)
Art/Music supplies		\$3717 (Mill Levy)
PE supplies		\$2815 (Mill Levy)
ECE supplies		\$3088 (ECE – NOT included in non-salary budget)
Copying costs	\$30,000	
Technology	<del>\$2000</del> \$4700 (required by bond)	
Field Trips	None	
Non-instructional	General Funds	Other
Guest Teachers	\$29,276	Required by DPS for Teacher sick/personal days
Guest Teachers for PD	<del>\$17,539</del> \$20,508 (benefits) For: WA, DRA2, Lesson Studies, Learning Labs, Collaborative Plan	
Conferences/PD books for teachers	\$4000 (WA, Kagan, etc)	
Stipends for SAL work (required)	\$2123	
Admin	<del>\$1541</del> \$1484 (to balance)	

\*\* Extra money was created by having 1.0 Library/Technology teacher instead of two separate positions & using tech bond to help with staffing.