

xEdison Elementary
CSC Meeting Agenda & Minutes
May 8, 2020

Vision:

Edison Elementary is committed to being a collaborative learning community where rigorous academics and character education ensure the development of the whole child. We design learning experiences to meet the unique learning needs of each student so that all of our children develop 21st Century skills: critical thinking and reasoning, information literacy, self-direction, collaboration and invention/innovation. We celebrate curiosity and creativity in the development of life-long learners.

Values:

Students First, Community, Fun, Respect, Integrity, Collaboration, Equity, and Accountability

Meeting Norms:

Aim for consensus	Assume positive intentions
Members will share ideas openly, but try to stay on topic	Time keeper, try to keep to one hour
Everyone puts ideas on the table	We work to represent our stakeholders
Respect other perspectives	Ask clarifying questions
Listen with respect	Commit to our values
Focus on the needs of the school and community, respect confidentiality	

Attendance: email communication meeting due to COVID-19 pandemic

Email communication

CSC Membership

- We had 3 parents nominated, so we did a vote that ended today.
- The following parents were elected: Catherine Salguero and Hannah Koski. I emailed them today to let them know.

Remote learning – update and feedback

- We are very proud of the hard work of our teachers and partnership with our parent community this Spring as we implemented remote learning. Students have been very engaged. Teachers have provided reasonably rigorous instruction, while also focusing on engagement of students and balancing screen time and expectations.
- We are holding 4 virtual Town Halls, the last two weeks of school, it would be great for CSC parent representatives to join us.
- We would greatly appreciate any feedback – From a parent perspective: What went well? What could have made the experience better?

2020-21Major Improvement Strategies and feedback

- This year, our UIP goals were: 1) close the achievement gap for Students of Color in reading and math and 2) improve achievement growth (MGP) in 4th and 5th grade in reading and math.
- Our Major Improvement Strategies were:

- Major Improvement Strategy 1: Classroom and School Culture: Teachers will equitably and consistently develop nurturing relationships and have unwavering high expectations with every student in their classroom in order to support the whole child in becoming independent learners.
- Major Improvement Strategy 2: Instruction: Teachers will ensure equitably high achievement through planning for and implementing culturally responsive practices including: intentional monitoring, descriptive feedback, goal setting and differentiation.
- See Data below (from March)...
- We would greatly appreciate any feedback CSC members have:
 - What were our successes this year?
 - How can we continue to grow? Suggestions for next year?

Edison Staff Update:

We are always sad when some of our teachers leave us for new adventures. Please help me thank the following teachers for their investment in Edison students and our community:

- Aaryn Manning will be moving to be closer to her family and to pursue an exciting job opportunity. We will miss her greatly, but are excited for her and wish her the best.
- Jan Slama has accepted a teacher leader position at another school, as he works towards his career move into leadership. He will also be missed, but will be fantastic as a teacher leader.

Please help me support our current teachers who are changing positions within the school and welcome our new teachers into our building:

- Kaylee Case will be moving into 2nd grade.
- Valerie Lovato will be moving to kindergarten.
- Amanda Sullivan will be joining us in our 4th and 5th grade literacy team. She comes to us from California and has many years of experience.

We are super excited about the instructional teams we have built for next year and can't wait for our new teachers to join our team next year.

Edison 2019-20 Data (Sept-March)

STAR Reading: % above 60th percentile

Sept 1:	Gr 1: N/A	Gr 2: 65%	Gr 3: 64%	Gr 4: 57%	Gr 5: 41%
Nov 22:	Gr 1: 71%,	Gr 2: 82%,	Gr 3: 73%,	Gr 4: 73%,	Gr 5: 47%
March 1:	Gr 1: 85%,	Gr 2: 85%,	Gr 3: 77%,	Gr 4: 73%,	Gr 5: 71%

STAR Math: % above 60th percentile

Sept 1: Gr 1: 51% Gr 2: 65% Gr 3: 72% Gr 4: 52% Gr 5: 45%

Nov 22: Gr 1: 75%, Gr 2: 82, Gr 3: 80%, Gr. 4: 75%, Gr 5: 60%

March 1 Gr 1: 94%, Gr 2: 88%, Gr 3: 82%, Gr. 4: 74%, Gr 5: 66%

Attendance

59.95% of students with over 95% Average Daily Attendance (April 2020)