

Edison Elementary CSC Meeting Agenda & Minutes November 7, 2019

Vision:

Edison Elementary is committed to being a collaborative learning community where rigorous academics and character education ensure the development of the whole child. We design learning experiences to meet the unique learning needs of each student so that all of our children develop 21st Century skills: critical thinking and reasoning, information literacy, self-direction, collaboration and invention/innovation. We celebrate curiosity and creativity in the development of life-long learners.

Values:

Students First, Community, Fun, Respect, Integrity, Collaboration, Equity, and Accountability

Meeting Norms:

Aim for consensus

Members will share ideas openly, but try to stay on topic

Everyone puts ideas on the table

Respect other perspectives

Listen with respect

Focus on the needs of the school and community, respect confidentiality

Assume positive intentions

Time keeper, try to keep to one hour

We work to represent our stakeholders

Ask clarifying questions

Commit to our values

Attendance: CSC members: Andrew Crossley, Jane Rhymer, , Andrea Salzberg, Jerimy Hiltner, Sally Whitelock, Benita Cervantez, Kathy Senft, Cindie Tomcho, Jan Slama,
Non-CSC member:

Welcome by CSC Chair

- Meeting procedure-Work session will follow the agenda. Floor will open up at end of meeting for other issues/ discussions if necessary.

Review of Edison's SPF

- Sally presented Edison's SPF and shared how the data i
 - District looks at the SPF as a measuring tool to 'grade' schools
 - Edison for CDE report card "meet expectations" but "approaching" for DPS
 - Edison earned 65.75 points out of 170 (38.68%)
 - Parent satisfaction indicator went from "Meet" to "Does not meet"
(Last year we received fewer responses from parents - SLT is looking into ways to ensure that more responses are collected before the end of the school year.)
 - CSC members would like to see better and more clear communication from the administration about changes regarding next academic year.

Parent Engagement discussion:

- Family Satisfaction Survey was shared at the September meeting.
- Questions: What does quality parent engagement in an elementary school look like? What does parent engagement not look like? How can Edison best partner with parents and the community? What are we doing well? What can we improve?
- Discussion & next steps:
 - CSS members asked whether we could have more opportunities to engage parents in decision making process concerning Edison
 - Create a calendar for parents at the beginning of the school year with dates of major events/exhibitions for parents

- Parent - teacher relationships (follow up from the exit interviews last year) How can we improve communication so we can all learn from each other/hear each other and work together in a positive and collaborative way.
- Webinar?
- Figure out what are some of the main reasons why is there a miscommunication or misunderstanding between some parents and teachers.
- Crucial Conversations (Possible book to look at. The teaching staff could partner with the parent community. We could post a link on ClassDojo and even track the interest.)
- ClassDojo communication (the messenger part of it) is very appreciated/positive
- How do teachers use positive and negative points so it makes sense for parents?
- Equity committee - the effectiveness of awarding positive and negative Dojo points and are class parents aware of what they mean. Should be ClassDojo unified among all staff?

Close meeting at 6:00 PM

Next meeting date:

January 9 at 4:30 in the conference room.

Agenda items:

- Budget planning protocol (CSC members to prioritize what will go into the budget.)
- feedback on Lea B.'s position as a community volunteer
- feedback on paras that were hired this year