

# Edison Elementary CSC Meeting Agenda & Minutes November 1, 2018

## Vision:

Edison Elementary is committed to being a collaborative learning community where rigorous academics and character education ensure the development of the whole child. We design learning experiences to meet the unique learning needs of each student so that all of our children develop 21st Century skills: critical thinking and reasoning, information literacy, self-direction, collaboration and invention/innovation. We celebrate curiosity and creativity in the development of life-long learners.

## Values:

Students First, Community, Fun, Respect, Integrity, Collaboration, Equity, and Accountability

## Meeting Norms:

Aim for consensus

Members will share ideas openly, but try to stay on topic

Everyone puts ideas on the table

Respect other perspectives

Listen with respect

Focus on needs of the school and community, respect confidentiality

Assume positive intentions

Time keeper, try to keep to one hour

We work to represent our stakeholders

Ask clarifying questions

Commit to our values

**Attendance:** Matt Rivera, Allison Graham, Ruth Uresti, Jan Slama, Sally Whitelock, Benita Cervantes, Megan Hiltner, Cindy Tomcho, Andrea Salzberg

## Welcome by CSC Chair Allison Graham

- Meeting procedure-Work session will follow the agenda. Floor will open up at end of meeting for other issues/ discussions if necessary.

## Review of Edison's SPF

- Review of questions and feedback from State of the School Address
- Look at the SPF framework, weighting system and rubric for points
- Next Steps: On the next school newsletter, Admin will give response to general themes raised in statements/questions provided from parents at the State of the School Address meeting. They will make a request for parents to contact them directly with any additional questions or concerns.

## Update on Hybrid HGT magnet program design

- All teachers at Edison are participating in a 2 year DPS GT certification professional development program- Regrouping for advanced math instruction in grades 2-5 based on student achievement data (acceleration)
- Small reading groups to meet reading needs at students' instructional level in all grades (acceleration as needed) based on student reading data
- Project-based learning for differentiation in science and social studies

### ADMIN DATA GIVEN

- DPS previously required masters degrees to get GT certification, 2 year program was developed in recognition of shortage of teachers with or able to get certification
- Kinder – no more Advanced Kindergarten program
- Cluster of magnet eligible in 2 classroom
- 1-5<sup>th</sup> – more heterogeneous classroom with HGT students clustered in a single classroom
- For next year will peer group with minimum of 5 HGT or magnet eligible

## CONCERNS RAISED

- Concern that math curriculum does not allow for differentiation after 2<sup>nd</sup> grade- - response Accelerated math curriculum – concern about accelerated do not want kid in accelerate group to not feel successful – kids need to be above 90% to be successful in advanced math, want kids to be successful and challenged – maybe focus on how kids are being challenged in current class
- Advanced readers – are they getting enough reading time – particular concern from 2<sup>nd</sup> -3<sup>rd</sup> with increase class size – may feel this well because they have fluency and do not need to work on reading with teacher - maybe the real concern is really that the kids are missing the connection with the teacher
- Plan for clustering moving forward –
  - 3<sup>rd</sup> group large 16 identified HGT students also lots of high achievers
  - also distributed high achievers in clusters in cluster this year, plan to continue this going forward
  - Class assignment is very intentional
  - Kids are being placed in classroom with teachers who are in process of getting certified – admin is providing support to help these teachers be successful
- Resource availability as advanced learners get distributed (eg kids from Shumacher having to go to Swift for individual reading), think it might be because of new teacher with smaller library – admin will check on this.
- Next Steps: We will continue to track data and make adjustments as need to ensure that all students are challenged.

## Edison Vision statement:

- Matt Rivera “Given the fact that Edison is experiencing a performance gap between the children of color and the majority group, I would advise that we take a more intentional approach to meeting district and community expectations. By that, I would suggest including language in the mission, and possibly as a responsibility for one of the committees, addressing the idea of diversity and inclusion. The mission captures a lot of important concepts, and the committees address some important issues; however, neither explicitly target the matter directly.”
- Discussion:
  - Intentionality of cultural inclusion – not in mission statement
  - Equity is different then cultural inclusivity
  - Recommendation to include this in vision statement –
  - Comment – why Ed Fest no diversity – does not accommodate families and is costly – maybe have in park to be more inclusive
  - Sally –
    - Change Equity committee today to include concept of inclusivity – celebrating our diverse cultures –
    - Inclusivity chair from PTA – Christina House – considering passion night to celebrate inclusivity – NOT A FUNDRAISER
    - Art and Music teacher do great job of including cultural inclusion.
    - Maybe finding room for discussion inclusivity and in classroom activity that replaced 1<sup>st</sup> Friday assembly
    - Addressing cultural inclusion into curriculum – not just around social justice – particular attention to k-3<sup>rd</sup>
    - Recommendation to add inclusivity to the Value statement – Admin will move to staff and greater community -

- Celebrate Diversity, Value inclusivity, also could use inclusive
- Next Steps: Will bring changes suggested regarding the vision and values to the greater community for input.

Next meeting date:

January 10 at 4:30 in the conference room.

Agenda items: Prioritization for budget/staffing

Consideration of Spanish instruction at Edison