

Edison Assessment Calendar 2016-2017

Grade Level	Assessment	Purpose	Opt. Out Options
ECE	<p>TS Gold</p> <ul style="list-style-type: none"> Teacher observation and documentation (online) <p>Three checkpoints throughout the year. From the observations, students will receive an Individual Readiness plan.</p> <p>Testing Windows Three check points a year</p>	<p>TS Gold</p> <ul style="list-style-type: none"> To collect evidence of children’s knowledge, skills and behavior to inform instruction. <p>(social emotional, physical, language, cognitive, literacy, math, science & technology, arts, ELA)</p>	<p>Parents can opt out of each assessment through Parent Portal</p>
Kinder	<p>TS Gold</p> <ul style="list-style-type: none"> Teacher observation and documentation (online) <p>One checkpoint at the beginning the year. From the observations, students will receive an Individual Readiness plan.</p> <p>Testing Windows 1 check point a year</p> <p>STAR Early Literacy</p> <ul style="list-style-type: none"> Students take the assessment online. This assessment is used to determine if students need a READ Act. If students score significantly below grade level during the first round, they will be verified with the assessment again. 30-40 mins <p>Testing Windows Four times per year</p> <p>STAR Reading</p> <ul style="list-style-type: none"> Students take the assessment online if only they reach the cut-off score for STAR Early Lit. <p>This assessment is used to determine vocabulary understanding, reading capability and comprehension skills.</p> <p>Testing Windows Four times a year</p>	<p>TS Gold</p> <ul style="list-style-type: none"> To collect evidence of children’s knowledge, skills and behavior to inform instruction. <p>(social emotional, physical, language, cognitive, literacy, math, ELA)</p> <p>STAR Early Literacy</p> <ul style="list-style-type: none"> To collect evidence of children’s knowledge and skills in reading to inform instruction and student groupings for reading. <p>STAR Reading</p> <ul style="list-style-type: none"> To collect evidence of children’s knowledge and skills in reading to inform instruction and student groupings for reading. 	<p>Parents can opt out of each assessment through Parent Portal</p>
1 st	<p>STAR Early Literacy</p> <ul style="list-style-type: none"> Students take the assessment online. This assessment is used to determine if students need a READ Act. If students score significantly below grade level during the first round, they will be verified with the assessment again. 30-40 mins <p>Testing Windows Four times a year</p> <p>STAR Reading/Math</p> <ul style="list-style-type: none"> Students take both assessments online. 	<p>STAR Early Literacy</p> <ul style="list-style-type: none"> To collect evidence of children’s knowledge and skills in reading to inform instruction and student groupings for reading. <p>STAR Reading/Math</p> <ul style="list-style-type: none"> To collect evidence of children’s 	<p>Parents can opt out of each assessment through Parent Portal</p>

	<ul style="list-style-type: none"> If they reach the cut-off score for STAR Early Lit, they will take STAR Reading STAR Reading is used for READ Act monitoring. <p>This assessment is used to determine vocabulary understanding, reading capability and comprehension skills. For math, it targets standards and skills for individual students and support teacher instruction</p> <p>Testing Windows Four times a year</p>	<p>knowledge and skills in reading to inform instruction and student groupings for reading.</p> <ul style="list-style-type: none"> To collect evidence of children’s knowledge and skills in math to inform instruction and student groupings. This assessment supports and informs teacher instruction and the RtI model. 	
2nd	<p>STAR Early Literacy</p> <ul style="list-style-type: none"> Students take the assessment online. <p>This assessment is used to determine if students need a READ Act. If students score significantly below grade level during the first round, they will be verified with the assessment again.</p> <ul style="list-style-type: none"> 30-40 mins. <p>Testing Windows Four times a year</p> <p>STAR Reading/Math</p> <ul style="list-style-type: none"> Students take both assessments online. Online: 30-40 mins. STAR Reading is used for READ Act. <p>This assessment is used to determine vocabulary understanding, reading capability and comprehension skills. For math the assessment, it targets standards and skills for individual students and support teacher instruction.</p> <p>Testing Windows Four times a year:</p> <p>ANET- Reading/Math</p> <ul style="list-style-type: none"> Students take these assessments 4 times a year as formative assessments online. After each assessments, teachers plan a re-teach week to address academics gaps. Online: 40-50 mins. <p>Testing Windows Four times a year</p>	<p>STAR Early Literacy</p> <ul style="list-style-type: none"> To collect evidence of children’s knowledge and skills in reading to inform instruction and student groupings for reading. <p>STAR Reading/Math</p> <ul style="list-style-type: none"> To collect evidence of children’s knowledge and skills in reading to inform instruction and student groupings for reading. To collect evidence of children’s knowledge and skills in math to inform instruction and student groupings. This assessment supports and informs teacher instruction and the RtI model. <p>ANET-Reading/Math</p> <ul style="list-style-type: none"> This assessment provides teachers with individual reports on student strengths and needs. This assessment supports and informs teacher instruction and the RtI model. 	Parents can opt out of each assessment through Parent Portal
3rd	<p>STAR Early Literacy</p> <ul style="list-style-type: none"> Students take the assessment online. <p>This assessment is used to determine if students need a READ Act. If students score significantly below grade level during the first round, they will be verified with the assessment again.</p>	<p>STAR Early Literacy</p> <ul style="list-style-type: none"> To collect evidence of children’s knowledge and skills in reading to inform instruction and student groupings for reading. READ Act Verification only 	Parents can opt out of each assessment through Parent Portal

	<ul style="list-style-type: none"> • 30-40 mins <p>Testing Windows Four times a year</p> <p>STAR Reading/Math</p> <ul style="list-style-type: none"> • Students take both assessments online. • Online: 30-40 mins. • STAR Reading is used for READ Act. <p>This assessment is used to determine vocabulary understanding, reading capability and comprehension skills. For math the assessment, it targets standards and skills for individual students and support teacher instruction.</p> <p>Testing Windows Four times a year</p> <p>ANET- Reading/Math</p> <ul style="list-style-type: none"> • Students take these assessments 4 times a year as formative assessments online. After each assessments, teachers plan a re-teach week to address academics gaps. • Online: 40-50 mins. <p>Testing Windows Three times a year</p> <p>CMAS/PARCC: Literacy and Math</p> <ul style="list-style-type: none"> • This assessment is summative. • This assessment is given online 1 hr. <p>Testing Window April</p>	<p>STAR Reading/Math</p> <ul style="list-style-type: none"> • To collect evidence of children’s knowledge and skills in reading to inform instruction and student groupings for reading. • To collect evidence of children’s knowledge and skills in math to inform instruction and student groupings. • This assessment supports and informs teacher instruction and the Rtl model. <p>ANET-Reading/Math</p> <ul style="list-style-type: none"> • This assessment provides teachers with individual reports on student strengths and needs. • This assessment supports and informs teacher instruction and the Rtl model. <p>CMAS/PARCC: Literacy and Math</p> <ul style="list-style-type: none"> • The summative assessment helps teachers reflect on curricular design and materials to evaluate the instructional techniques and lesson plans. 	
4 th	<p>STAR Reading/Math</p> <ul style="list-style-type: none"> • Students take both assessment online • 30-40 mins. • STAR Reading is used for READ Act. <p>This assessment is used to determine vocabulary understanding, reading capability and comprehension skills. For math the assessment, it targets standards and skills for individual students and support teacher instruction.</p> <p>Testing Windows Four times a year</p> <p>ANET- Reading/Math</p> <ul style="list-style-type: none"> • Students take these assessments 4 times a year as formative assessments online. After each assessments, teachers plan a re-teach week to address academics gaps. 	<p>STAR Reading/Math</p> <ul style="list-style-type: none"> • To collect evidence of children’s knowledge and skills in reading to inform instruction and student groupings for reading. • To collect evidence of children’s knowledge and skills in math to inform instruction and student groupings. • This assessment supports and informs teacher instruction and the Rtl model. <p>ANET- Reading/Math</p> <ul style="list-style-type: none"> • This assessment provides teachers with individual reports on student strengths and needs. • This assessment supports and informs teacher instruction and the 	<p>Parents can opt out of each assessment through Parent Portal</p>

	<ul style="list-style-type: none"> • Online: 40-50 mins. <p>Testing Windows Three times a year</p> <p>CMAS/PARCC: Literacy and Math</p> <ul style="list-style-type: none"> • This assessment is summative. • This assessment is given online 1 hr. <p>Testing Window April</p>	<p>RtI model.</p> <p>CMAS/PARCC: Literacy and Math The summative assessment helps teachers reflect on curricular design and materials to evaluate the instructional techniques and lesson plans</p>	
5 th	<p>STAR Reading/Math</p> <ul style="list-style-type: none"> • Students take the assessment online • 30-40 mins. • STAR Reading is used for READ Act. <p>This assessment is used to determine vocabulary understanding, reading capability and comprehension skills. For math the assessment, it targets standards and skills for individual students and support teacher instruction.</p> <p>Testing Windows Four times a year:</p> <p>ANET- Reading/Math</p> <ul style="list-style-type: none"> • Students take these assessments 4 times a year as formative assessments online. After each assessments, teachers plan a re-teach week to address academics gaps. • Online: 40-50 mins. <p>Testing Windows Three times a year</p> <p>CMAS/PARCC: Literacy and Math</p> <ul style="list-style-type: none"> • This assessment is summative. • This assessment is given online 1 hr. <p>Testing Window April</p>	<p>STAR Reading/Math</p> <ul style="list-style-type: none"> • To collect evidence of children’s knowledge and skills in reading to inform instruction and student groupings for reading. • To collect evidence of children’s knowledge and skills in math to inform instruction and student groupings. • This assessment supports and informs teacher instruction and the RtI model. <p>ANET- Reading/Math</p> <ul style="list-style-type: none"> • This assessment provides teachers with individual reports on student strengths and needs. • This assessment supports and informs teacher instruction and the RtI model. <p>CMAS/PARCC: Literacy and Math The summative assessment helps teachers reflect on curricular design and materials to evaluate the instructional techniques and lesson plans</p>	<p>Parents can opt out of each assessment through Parent Portal</p>