March 1, 2012

Dear Parents,

To provide a fair and transparent process for placing students in classrooms and with specific teachers each year, the following process will be used:

- In March, parents and guardians will receive a Parent Input for Classroom Assignments Form. This form will ask for details about the social and educational needs of their child, but will not specifically ask for teacher requests (see back side of this page). Grade level teachers and administrators will consider this information when determining classroom/teacher assignments for the fall.

- Grade level teachers and administrators will then complete classroom assignments together making sure that placement considers the needs of individual students and the needs of the entire grade level. Students' individual learning styles, academic achievement levels, academic needs, equal #s by gender, social, emotional and behavioral needs of students and information on Parent Input Form will all be considered.

- Teachers and administrators will NOT decide classroom placement based on parent/guardian requests for specific teachers. ALL classroom/teacher assignments will be shared with parents and students on registration day in the fall, after registration/verification paperwork has been completed and turned in.

HGT Classrooms:

- As Edison houses a magnet for the Highly Gifted and Talented program, one classroom per grade level will house students identified as HGT. These determinations are made at the district level based on specific testing.

- At 1st grade and 2nd grade, HGT students will be cluster grouped together in one classroom. This classroom will also have typical students in it.

- At 3rd-5th grade, there will be one HGT classroom per grade level. If the HGT classroom is not full after students identified as HGT are placed, the classroom will be filled with students who are enrolled at Edison and show the need for an advanced curriculum and enrichment. Multiple criteria will be used to include:

  * GT identification
  * Student reading achievement data in which a student shows a DRA, STAR reading or Aimsweb score at least one and half years above grade level.
  * All decisions will be based on data.

If you would like to share with us your ideas about your student's learning style and educational needs to support in our classroom placement decisions, please fill out the form on the back side of this sheet. Please return it to the main office by April 2 if you wish it to be considered.

Thanks so much,

The Edison staff
Edison Elementary
Parent Input for Classroom Assignments

Student Name ___________________________________________ Grade for 2012-2013 ______

1. Please list any insights you may have about your child’s learning ability or learning style.
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

2. Please describe the type of learning environment in which your child may experience the most success.
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

3. Please share any thoughts you may have about your child’s school experience.
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

4. Please add any other pertinent information that you feel should be considered.
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Thank you for providing your input to help Edison staff decide on the most appropriate placement for your child for the 2012-2013 school year. Please realize that we are not soliciting requests for specific teachers or requests for your child to be placed with friends. We will do everything we can, however, to ensure the most appropriate placement of your child.

_________________________________________  _________________________
Parent Signature                                      Date

PLEASE RETURN TO THE MAIN OFFICE NO LATER THAN APRIL 2, 2012.