

Student Discipline and Disruptive Behaviors

The expectation is that teachers set high, clear expectations at the beginning of the year regarding classroom and school-wide rules. Therefore, it is imperative that the staff agrees to abide by all school-wide expectations. If one person's expectations are lower than another's, we will not be able to be consistent and fair.

There are times when a student may choose a course of action that requires a consequence that affords them the opportunity to evaluate the choice made, the results of that choice, and what might have been a better choice. If students do not choose to participate and/or contribute to the creation of a positive school culture, the following disciplinary steps will be followed:

** For additional guidance, please see:

- ❖ District Discipline Matrix - List of Behaviors
- ❖ DPS District Ladder (triangle) – What do I do as a teacher to deal with behavioral difficulties?

Level A, B, C - Disruptive behaviors :

Disruptive Behaviors (Levels A, B, C)

- ✓ Excessive tardiness
- ✓ Picking on/bothering/teasing/name calling or distracting peers
- ✓ Use of profanity
- ✓ Dress code violations (short shorts, tank tops, wearing hat in building)
- ✓ Disruptive school activity or learning tasks
- ✓ Minor defiance of authority, dishonesty
- ✓ Verbal insults or put downs
- ✓ Use of cell phones/electronics during class time (without teacher permission)
- ✓ Minor damage or vandalism
- ✓ Unauthorized use of equipment
- ✓ Minor physical aggression toward another student (pushing/showing/throwing snow balls, tackling, rough play)
- ✓ Cheating
- ✓ Minor school based misconduct
- ✓ Messing around in the bathrooms
- ✓ Stealing (first offense)

Level A Teacher Steps:

After the teacher has taught expectations, reinforced target behaviors and intentionally set the tone for the classroom community, and the student demonstrates undesired behavior. The teacher then lets the child who demonstrated the behavior tell his/her side of the story. After listening, the teacher will warn, conference and problem solve with the student. The teacher will remind the student of the possible consequences of his/her behavior.

Level B Teacher/Office Steps:

If the student does not change his behavior and does not meet expectations for a **second time** in the school year (after warning or levels A, B, C), the teacher will implement another intervention. At this point, teachers may involve support/office staff. *Level B Behavior must involve parental notification.* The teacher must document in IC Conference. If the teacher refers the student to the office, the office staff will document the referral in IC Conference atom and in GoogleDocs.

Level C Teacher/Office Steps:

If the student continues the undesired behavior and does not meet expectations for a **third time** in the school year (after warning), the teacher will implement another intervention. *Support/Office staff should be involved. Parents must be notified.* The teacher must document in IC conference atom and if the student is referred to the office, the office staff will document the office referral in GoogleDocs and IC Conference atom.

Suggestions for Staff in Dealing with Level A, B, C Behaviors

- Praise those students who are meeting expectations.
- Listen to all sides of the story
- Warning
- Reset/Refocus
- Conference with student-redirect, reflection, empathy or teach
- Phone call or email home
- Buddy teacher or safe spot/move seat/proximity/higher supervision level
- Loss of privilege/time out or refocus/reset process
- Write an apology/Restorative justice
- Student calls parent/guardian
- Conference with parent/guardian

Level D Behaviors

Defiant Behaviors (Level D)

- ✓ False activation of fire alarm
- ✓ Possession of fireworks
- ✓ Tobacco or gambling offenses
- ✓ Bullying level 1
- ✓ Harassment based on race, sexual orientation, ethnicity, gender identity, or religion
- ✓ Sexual harassment
- ✓ Consensual but inappropriate physical contact
- ✓ Fighting that results in an injury or threat of physical harm
- ✓ Destruction or theft of school property under \$500
- ✓ Severe defiance of authority, Cussing at an adult
- ✓ Trespassing to unauthorized areas
- ✓ Theft from an individual that is under \$500
- ✓ Other school based misconduct that disrupts the school day with recurrence of level A, B, C behaviors

Level D Teacher/Office Steps

When the behavior moves to Level D, school administration becomes involved. The teacher fills out a red referral form and turns it in to the administration. If a student is sent to the office without a referral for **recurrence of level A, B, C behaviors that have had three unsuccessful intervention**, he/she will be returned to class. If administration looks at the conference atom in the IC and there are not a three document interventions, the student will be returned to class. If both of these requirements are met, administration then investigates and issues administrative consequence. Parents are notified and administrator documents in IC behavior atom.

Possible consequences for Level D Behaviors

- Phone call or email home
- Loss of recess to refocus/reset and/or complete work
- Write an apology/Restorative justice
- Student calls parent/guardian
- Conference with parent/guardian
- Classroom behavior contract
- In or out of school suspension
- Security contact

Level E and F - Non-negotiable behaviors:

Non-negotiable Behaviors (Level E and F)

- ✓ Bullying level 2 and 3
- ✓ Harassment level 2 and 3
- ✓ Sexual harassment level 2
- ✓ Fighting resulting in injuries
- ✓ Destruction of property of over \$500
- ✓ Theft from an individual over \$500, robbery
- ✓ Recurring level D offenses
- ✓ Arson
- ✓ Possession of an explosive that endangers the welfare or safety of others
- ✓ Willfully causing damage to the property of a school employee, assault, harassment, or false allegations of abuse against a school employee
- ✓ Hazing activity
- ✓ Unlawful sexual behavior or contact and indecent exposure, sexual assault
- ✓ Witness intimidation or retaliation
- ✓ Habitual disruption (in one day or over time)
- ✓ First or second degree assault
- ✓ Sale or distribution or intent to sell unauthorized substances
- ✓ Carrying, bringing, using or possessing a knife or weapon, or other student behavior presenting an active or ongoing danger to the welfare or safety of school occupants.

Level E and F Teacher/Office Steps

There are some behavior issues (non-negotiable) that we cannot tolerate at Edison. **These behaviors will be brought to the administration's attention immediately and a red referral will be written.** These behaviors will be assigned an administrative consequence immediately and will be documented in the IC behavior atom by an administrator.

Possible Consequences for Level E and F behaviors

- Due process/Investigation/Conference with student
- Loss of privilege (recess detention, after school detention, custodial)
- Phone call/Conference with parent/guardian
- Restorative justice
- Increased supervision
- Parent "shadow" child at school
- Suspension - in or out of school
- Referral to Student Intervention Team
- Behavior Intervention Plan/Discipline Contract
- Referral to security or law enforcement (police/fire)
- Expulsion hearing