

SCHOOL-PARENT COMPACT

This compact outlines how parents, school staff and students will share the responsibility for the school culture, student academic achievement and the means by which the school and parents will develop a partnership that will help children achieve college and career readiness.

School Responsibilities

The Edison staff will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that supports children in meeting the Common Core State Standards.
2. Provide parents with frequent reports on their children's academic and behavioral progress. In each classroom we will provide progress reports through Parent/Teacher conferences, samples of student work, and updates on reading, writing and math assessments. We will initiate a parent contact at the first signs of a pattern of behavior that interferes with student learning.
3. Set high expectations for staff, students and parents by ensuring a challenging curriculum, implementing programs targeted at increasing student achievement .
4. Commit to recruit, retain, and train qualified staff .
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities. Also, communicate ways that parents can support the learning environment at home.
6. Provide parents reasonable access to staff.

Parent Responsibilities

Parents will support their children's learning by:

1. Establishing routines to support their child's success in school. For example, ensuring an appropriate bed time, monitoring attendance, supporting their children with homework & reading, providing healthy nutrition, and supporting children with grooming and hygiene.
2. Communicating the significance of success in school and its relationship with success in life.
3. Providing volunteer time to the school during the school year.
4. Ensuring that their child attends school on a regular basis and arrives at school on time.
5. Making sure that their child's homework is completed and returned to school on time.
6. Staying informed about their child's education and communicating with the school promptly as needed and reading communication from the school/school district.

Student Responsibilities

Students will demonstrate responsibility in their learning by:

1. Attending school regularly and arriving at school on time.
2. Completing all daily homework and returning it to school on time.
3. Modeling CARES traits at school and following the school Code of Conduct.
4. Being responsible for giving family members all information sent home from school.
5. Actively participating in classroom activities, learning and reading.

Edison CARES...

- ◆ Community Minded
- ◆ Aware
- ◆ Respectful & Responsible
- ◆ Empathetic
- ◆ Safe

Edison A 21st Century Neighborhood School

PARENT/STUDENT HANDBOOK

Edison Elementary

3350 Quitman Denver, CO 80212

Office: 720-424-7780

Attendance Line: 720-424-7784

Website: <http://edison.dpsk12.org>

HISTORY

Located in the Northwest Denver community, Edison Elementary, at the current location, opened its doors in 1925. Originally, the old building was located at 30th and Quitman. Several years ago, two new annexes were added that house the library, lunchroom and a few classrooms. The school was named after Thomas Edison. His life demonstrated the qualities of integrity, inquisitiveness, patience and dedication to work and values that have been an inspiration to many people through the years. Today, Edison Elementary students learn the curriculum and the character traits that were important to Thomas Edison.

VISION

Edison Elementary is committed to being a collaborative learning community where rigorous academics and character education ensure the development of the whole child. We design learning experiences to meet the unique learning needs of each student so that all of our children develop 21st century skills: critical thinking and reasoning, information literacy, self-direction, collaboration and invention/innovation. We celebrate curiosity and creativity in the development of life-long learners.



Principal: Sally Whitelock
AP: Joan Wieser
Secretaries:
Michelle Miller, Barbara Schrant

Dear Edison Parents,

WELCOME BACK TO SCHOOL! The staff at Edison is excited for another engaging and challenging school year. We believe that through engaging lessons, cooperative activities, and challenging academics, all students at Edison will love learning. We are honored that you bring your children to school at Edison every day and will work our hardest to ensure high achievement, a safe environment and positive social experiences for your children. Please know that you, the parents of our students, are welcome to visit and volunteer at Edison and in your child's classroom. Your presence is appreciated by your children and by the teachers. Working together, our children will grow into successful, caring, responsible citizens of our world. I am sure that this will be another successful year at Edison Elementary and look forward to developing relationships with you and your children.

Respectfully,
Sally Whitelock, Principal

General School Information

School hours: The school instructional day is: 8:40 - 3:30. Breakfast begins at 8:00 AM.

Drop off and Pick up: Students may come to school at 8:00 for breakfast or to play on the playground when supervision begins at 8:30 AM. Students are encouraged to leave the playground as soon as school ends at 3:30. Parents who drive their students to school are asked to drop off and pick up their students in a safe manner. Parents can pick up/drop off students in the Greet and Get lane on the north end of Perry St. (but you will need to fill out the G&G form to put your child on this list). You may not park in the parking lot or in the bus lane on the south end of Perry. If the temperature is below 20 degrees or it is very wet/windy, we will have an "inside day." On these mornings at 8:30, 3rd-5th graders will report to the auditorium, K-2nd grade students will report to the gym and ECE students will go to their classrooms until school starts.

Attendance/Absences/Tardies: If a student is unable to attend school, parents should call the attendance line at 720-424-7784 before 9:00 AM. Students should remain home if they have a fever or are vomiting. Regular attendance is essential to a student's success in school. If students arrive after the tardy bell (after 8:50), they will have to enter the building through the front door, get a tardy slip from the office, and report to class. Parents should work hard to support students in developing responsibility and strong work habits through making sure students come to school every day and on time.

Homework: Homework is important as an extension of the learning that takes place at school. Homework will either provide practice for skills learned in school or provide an opportunity for additional investigation into a topic being studied at school. Parents are encouraged to support their child with developing positive homework routines including a quiet place to work, on-time completion of homework, and daily reading.

Parent-Teacher Conferences: Parent Teacher Conferences occur in the Fall for all students and provide teachers, students and parents an opportunity to set educational goals. Teachers also schedule conferences in February for students who are below grade level or having a difficult time in school. Additionally, in February, teachers facilitate Student Led Conferences in which students share their learning and goals with parents.

Grading Policies: Teachers at Edison use the DPS Standards-Based Report Card and grading system. Students are assessed three times per year, using a body of evidence, in November, March and May.

Parent Involvement

Helping at Home: Parents are encouraged to support their children at home by communicating the expectation of hard work at school, establishing homework routines, reading with their children, and talking about what their children are learning at school. "Thursday folders" come home every week with classroom and school information. Please take the time to read these carefully.

Volunteering: Parents who want to volunteer at Edison must complete a DPS volunteer application and background check every three years. Parents can get these from the main office. Classroom teachers appreciate and welcome volunteers at school. Volunteer opportunities include: working with students in the classroom, supervising students on field trips, helping in the library or art room, supporting community events and participating in our PTA.

Parent Teacher Association: Edison's PTA is a group of parents, community members, teachers & school administrators who support the school with organizing community events, fundraising and supporting wellness/green team at the school. We encourage all parents to get involved with our PTA.

Collaborative School Committee (CSC): Edison's CSC is a decision making committee which consists of four teachers, four parents, a community representative, a classified employee, and the principal. Meetings are held on the 1st Thursday of each month after school and are open to the community. The CSC advises the school administration on issues related to: the School Improvement Plan, professional development, budget, and staffing. CSC members are elected each Spring and serve for 2 years.

Community Events and Activities: There are a variety of events and activities that surround the Edison community. Please join us at our Back to School Night, Fall Festival, Literacy Night, Book Fair, Rock the Night Away Family Dance, Field Day, student performances, EdFest, and Field Day. Please support these events through volunteering in the PTA.

Safety and Security

Emergency Information: It is important that parents/guardians ensure that correct information is on file at the school in case of an emergency or sick child. Please update information with the office staff as needed.

Student Supervision and School Security: Student supervision begins on the playground daily at 8:30 and ends daily at 3:40. For the safety of our students, every door entering the school is always locked. Visitors need to be buzzed in at the front door. All visitors, including parents, are asked to sign in at the office and get a visitor sticker every time they enter the building.

Classroom Expectations: Though it is important for there to be consistency across the school in curriculum and in school rules, it is also important for teachers to have flexibility to differentiate in their classroom. Therefore, teachers establish classroom expectations and classroom management systems for their classrooms. Please talk to the teacher first if you have any concerns about your student or questions about classroom management expectations.

Code of Conduct: Students are expected to act in responsible and respectful ways to support a positive school culture. Students are expected to follow directions, treat others with respect, be responsible with belongings, act in a safe manner and walk quietly in the halls. Students should wear clothing that is appropriate for the weather and the school setting. Students who break school rules by participating in teasing behaviors, physical aggression, bullying, destruction of property, stealing or disrupting the learning environment will be talked to by a school leader, will be asked to apologize, may be removed from the classroom, may lose recess, and will potentially receive an in or out of school suspension. Parents will be contacted if their child breaks school rules. We believe that all experiences should be learning opportunities for students and hope to work with parents to support students in learning pro-social behaviors and problem solving strategies.

Student Engagement: Edison values students being actively engaged in their learning. Students set personal academic goals, cooperate with peers to deepen their knowledge, present their learning publicly and become proficient in 21st Century Skills. Students and teachers use technology to enrich and enhance learning. Edison implements a *Positive Behavior Intervention Supports (PBIS)* program to reinforce pro-social behaviors. Through PBIS, students at Edison are instructed in the CARES traits: community minded, aware, respectful & responsible, empathetic and safe. "Edison Earnings" are given to students showing exemplary character traits. The *Olweus Bully Prevention Program* is in place at Edison. With the support of this program, students learn how to handle bullying and conflicts.