

Edison Elementary CSC Meeting Agenda October 1, 2015

Vision:

Edison Elementary is committed to being a collaborative learning community where rigorous academics and character education ensure the development of the whole child. We design learning experiences to meet the unique learning needs of each student so that all of our children develop 21st Century skills: critical thinking and reasoning, information literacy, self-direction, collaboration and invention/innovation. We celebrate curiosity and creativity in the development of life-long learners.

Values:

Students First, Community, Fun, Respect, Integrity, Collaboration, Equity, and Accountability

Meeting Norms:

Aim for consensus
Assume positive intentions
Members will share ideas openly, but try to stay on topic
Time keeper, try to keep to one hour
Everyone puts ideas on the table
We work to represent our stakeholders
Respect other perspectives
Ask clarifying questions
Listen with respect
Commit to our values
Focus on needs of the school and community, respect confidentiality

Attendance: S. Whitelock, A. Lahner, A. Lawson, M. Klute, J. Gonzales, A. Spires-Delong, L. Lastowki, P. Witulski, A. Swift, E. Bisceglia

Welcome by CSC chair

- Meeting procedure-Work session will follow the agenda. Floor will open up at end of meeting for other issues/ discussions if necessary.

Budget/Staffing update

- During fall budget adjustments, Edison had 13 more students than projected, therefore, we have a surplus in our budget.
- CSC decided to keep a cushion of \$35,00 for enrollment holding for next year, if needed
- CSC decided to keep the rest of the excess money in our instructional account for copies, books and other needs as decided in future

Differentiated Roles update

- Sally shared updates on DPS plans for the Differentiated Roles project. DPS is committed to continuing and expanding the teacher leadership model in DPS which provides for regular teacher coaching and evaluation by other teachers who are half-time teachers. Next year, DPS will pay for 70% of the coaching part of DR coach's jobs instead of 100% like this year.
- We will continue to discuss how DR coaches are working at Edison and plans for next year.

Review of UIP goals

- Approved, see attached

Curriculum changes

- Edison teachers, grades 1-5, have decided to begin using the EngageNY math curriculum, instead of EveryDay Mathematics as the primary math curriculum at Edison. We believe this is good for students, better aligned to the Common Core State Standards, and more rigorous, however, it is also a large change for teachers, students and parents.
 - How can we assist parents with EngageNY math lessons/language to support their students at home?
 - Link to website – learnzillion.com and Khanacademy.com
 - Math night – presentation/poster session to parents on math resources in addition to student-lead conferences and math activities
 - PTA meeting – present on shifts of common core and math/literacy resources
- 4th and 5th grade teachers are now using the Expeditionary Learning reading curriculum for whole group instruction. We believe this is better aligned to the Common Core State Standards and more rigorous and engaging for students.

Next meeting date:

November 5 at 4:30 in the conference room