

Edison Elementary
CSC Meeting Minutes
October 2, 2014

Vision:

Edison Elementary is committed to being a collaborative learning community where rigorous academics and character education ensure the development of the whole child. We design learning experiences to meet the unique learning needs of each student so that all of our children develop 21st Century skills: critical thinking and reasoning, information literacy, self-direction, collaboration and invention/innovation. We celebrate curiosity and creativity in the development of life-long learners.

Values:

Students First, Community, Fun, Respect, Integrity, Collaboration, Equity, and Accountability

Meeting Norms:

Aim for consensus
Assume positive intentions
Members will share ideas openly, but try to stay on topic
Time keeper, try to keep to one hour
Everyone puts ideas on the table
We work to represent our stakeholders
Respect other perspectives
Ask clarifying questions
Listen with respect
Commit to our values
Focus on needs of the school and community, respect confidentiality

Attendance: Sally Whitelock, Eric Hamilton, Cindy Stroschein, Brooke Bushong, Amanda Martin, Elise Edwards, Juanita Garcia, Lynda Lastowska, Mary Klute

Welcome by CSC chair

Elise Edwards

- Meeting procedure-Work session will follow the agenda. Floor will open up at end of meeting for other issues/ discussions if necessary.

Fall Budget Update

Sally Whitelock

- Edison was 15 students below Spring projections this year. Due to being over projections in 2013-14, we had a the funds in our budget to pay this money back. The funds for academic resources are now tight, but we do not have to make any staff changes.

School Performance Framework

Sally Whitelock

- Edison "Meets Expectations" overall on the SPF. We were rated "Approaching" for growth, "Meets" for status, "Meets" for Student Engagement and Satisfaction, "Meets" for Enrollment, and "Approaching" for Parent Engagement and Satisfaction.

Review/Revise/Approve 2014-15 UIP

Eric Hamilton

- The CSC approved the draft UIP with the following changes:
 - Adjust the Major Improvement Strategy #2 to say: "Provide professional development to implement effective reading and writing instruction, both in whole group and small group settings, utilizing the expertise of Jan Richardson, Paul Bambrick-Santoyo, and others."

- Adjust the Root Cause to say: “Teachers need to use of formative assessments to guide differentiated instruction and to ensure that students master learning targets based on CCSS, in reading, writing and math, especially for students who are Hispanic.”

Review/Revise/Suggestions – Draft Differentiated Roles proposal

Sally Whitelock

- Edison’s teachers are discussing the possibility of applying for DPS’s Differentiated Roles. There are potential positive outcome and some worries that teachers have about this. We are going to discuss the pros and cons, bring it to a school vote and then bring the discussion to CSC.

Next meeting date:

November 6 at 4:30 in the conference room