

# Edison Elementary CSC Meeting Minutes November 6, 2014

## Vision:

Edison Elementary is committed to being a collaborative learning community where rigorous academics and character education ensure the development of the whole child. We design learning experiences to meet the unique learning needs of each student so that all of our children develop 21st Century skills: critical thinking and reasoning, information literacy, self-direction, collaboration and invention/innovation. We celebrate curiosity and creativity in the development of life-long learners.

## Values:

Students First, Community, Fun, Respect, Integrity, Collaboration, Equity, and Accountability

## Meeting Norms:

Aim for consensus  
Assume positive intentions  
Members will share ideas openly, but try to stay on topic  
Time keeper, try to keep to one hour  
Everyone puts ideas on the table  
We work to represent our stakeholders  
Respect other perspectives  
Ask clarifying questions  
Listen with respect  
Commit to our values  
Focus on needs of the school and community, respect confidentiality

**Attendance:** Sally Whitelock, Eric Hamilton, Brooke Bushong, Amanda Martin, Joan Wieser, Cindy Stroshein, Lynda Lastowka, Mary Klute

## Welcome

### Differentiated Roles update and brainstorm

Sally Whitelock

- How would we measure the results of it after just one year? How would you say it is successful project or not? How will we determine if things are not successful and what will we do?
  - Success may be based on: student achievement increase, teachers are comfortable with coaching, teacher perception survey
  - One measure of success should be that it does not damage the school culture.
- Teachers do not want the DR coach to evaluate them. This could help the relationship between the coach and teacher be more collaborative.
  - We would need to make sure the leadership and coach has the same/similar expectations.
  - Maybe build in some joint evaluations for reliability and consistency.
  - Ensure that our model and expectations provide for continual growth.
- We will need a transparent selection committee
  - Maybe have one person from every grade level on the selection committee to ensure that the process is fair

- Sally shared current UIP goals. We will be focusing even more strategically on our students who are not proficient, especially our students who are Hispanic.
- Updated STAR math and reading data (Sept to October) are showing that number of students who are scoring in the Proficient and Advanced range is increasing in every grade level in reading and math.
- Teachers expressed that the work they are doing to improve guided reading and writing about reading is supporting students in improving their reading strategies and their writing strategies about reading. Students appear to be mastering grade level skills faster and more confidently.

Student Engagement, Attendance and Discipline update

Eric Hamilton

- DPS focus this year for elementary schools, in order to improve instruction and student achievement, is data driven instruction, observation and feedback for teachers, and school culture.
- At Edison, in order to improve school culture, we have implemented:
  - o “Playground monitors” - students helping solve problems on the playground
  - o Orderly practices in entering the building each morning - we have structured this so that students are more calm, quiet and ready to learning
  - o Office referrals have decreased from last year - Oct of 2014 we had 68 office referrals; Oct of 2015 we have had 59 office referrals.
  - o Attendance is slightly better this year than last and there are fewer students tardy to school
  - o Cafeteria behavior is improving
  - o Teachers are more consistently and comfortably using Kagan cooperative structures throughout instruction to ensure students are actively engaged in the classroom
  - o The Student Engagement Committee is making a video to support students in learning school wide expectations.
  - o We will be having award ceremonies at the end of each Trimester to celebrate students achieving AR goals, math fact goals, and CARES goals

Next meeting date:

December 4 at 4:30 in the conference room