

**Edison Elementary**  
**CSC Meeting Minutes**  
**March 10, 2016**

**Vision:**

Edison Elementary is committed to being a collaborative learning community where rigorous academics and character education ensure the development of the whole child. We design learning experiences to meet the unique learning needs of each student so that all of our children develop 21st Century skills: critical thinking and reasoning, information literacy, self-direction, collaboration and invention/innovation. We celebrate curiosity and creativity in the development of life-long learners.

**Values:**

Students First, Community, Fun, Respect, Integrity, Collaboration, Equity, and Accountability

**Meeting Norms:**

Aim for consensus  
Assume positive intentions  
Members will share ideas openly, but try to stay on topic  
Time keeper, try to keep to one hour  
Everyone puts ideas on the table  
We work to represent our stakeholders  
Respect other perspectives  
Ask clarifying questions  
Listen with respect  
Commit to our values  
Focus on needs of the school and community, respect confidentiality

**Attendance:** S. Whitelock, J. Wieser, A. Lahner, A. Swift, E. Bisceglia, A. Spires-Delong, P. Witulski, M. Klute, L. Lastowka,

Additional attendees: S. Smith

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|--|--------|
| <u>Welcome by CSC chair</u>  | 1 min  |
| <ul style="list-style-type: none"><li>○ Welcome</li><li>○ Meeting procedure-Work session will follow the agenda. Floor will open up at end of meeting for other issues, additional discussions, open forum for non-CSC members (if necessary).</li></ul>   |        |
| <u>SPF and similar school data</u>   | 10 min |
| <ul style="list-style-type: none"><li>○ The Parent Satisfaction survey is being sent home in early April.</li><li>○ SPF and similar schools data presented by Sally</li></ul>  |        |
| <u>Smartlab grant update</u>   | 1 min  |
| <ul style="list-style-type: none"><li>○ We did not get the grant.</li><li>○ We will move forward with technology class for K-2 specials as budgeted.</li></ul>   |        |
| <u>Technology at Edison</u>  | 5 min  |
| <ul style="list-style-type: none"><li>○ SLT discussed Technology plan for Edison and their recommendation for spending the approximately \$11,000 (from the PTA and our anonymous donor).</li><li>○ SLT has voted to purchase refurbished chromebooks and a small number new laptops to support our 3<sup>rd</sup>-5<sup>th</sup> grade classrooms in getting to 1:1 ratio of students to computers. They also voted to continue our IXL subscription.</li></ul> |        |

### Bond update – Anne

5 min

- DPS is trying to get a bond and mill levy to support schools. Bonds support one time use items like remodeling schools. Mill Levy's support things like enrichment, GT, social-emotional supports, college and career readiness. Both support most/all schools in DPS.
- We will share this information at the PTA, electronically, the NW committee, sharing with friends.

### Recess/Lunch schedule

5 min

- This was an item brought up in a previous CSC meeting. SLT is reviewing the current schedule and will make recommendations for next year.
- Concerns that we want SLT to consider:
  - Some parents have concerns that kids are not eating because they want to go to recess, so for some kids maybe going to recess first.
  - Some students are struggling with peers (in same grade) on the playground, can some teachers/staff support these children when we know about this.
  - Number of students playing the playground at the same time.
  - Older students with younger students could be a potential bullying problem.
  - Some students report mentoring of older students playing with their reading buddy or being supported by an older peer.
  - Please don't have students eat way too early or too late (11:00 or 2:00).
  - ECE and Kindergarten overlap 15 minutes on the playground, is this too many students.

### Parent Teacher Home Visit Program

30 min

- The home visit is an opportunity for school staff and families to foster high-impact partnership. We believe, and the research shows, that families are a tremendous resource when it comes to their students' education and effective communication and partnership between the home and school learning environments can have significant impact on both student and teacher outcomes.
- The program is designed that a teacher/staff member visits a family twice throughout the year.
  - For students receiving their first home visit of the year, this visit centers around building a relationship. The staff member will learn about the family and ask them about their hopes and dreams for their child. This grounds the relationship in a shared vision of what families and schools are collectively working towards.
  - For students receiving their second home visit of the year, the visit focuses more on strategies and tools that families can use to support their student academically. This looks different depending on the age/grade of the student, but it could range from providing parents with a list of questions to ask their student regarding their homework to guiding a parent through the school choice process or even learning games to build reading fluency and comprehension.
- School staff are required to attend a one-time, two hour training in order to participate in the program, which focuses on how to lead a high-impact home visit and the necessary reporting protocols. We have also begun piloting supplemental trainings to support school staff in differentiating their visits based on grade level, content area, and overall outcome.
- DPS staff are compensated for going out on visits and are required to track their visits through a simple form in Infinite Campus. Participating in visits is entirely voluntary, both for staff and families.
- Currently we have 78 schools participating in the program but will be looking to expand that group through an application process beginning this spring (the timeline and application process is still in the works).
- The SLT wants to move forward with starting the Parent Teacher Home Visit program next year. They also discussed other ways to build positive relationships at the beginning of each year like letters home and phone calls. This may open our eyes to resources we can provide to families and families can provide to the school. Teachers talk very positively about these experiences.
- The CSC is in favor of home visits and phone calls.

### Open Forum:

10 min

### Next meeting date:

April 7 at 4:30