

Edison Elementary CSC Meeting Minutes March 5, 2015

Vision:

Edison Elementary is committed to being a collaborative learning community where rigorous academics and character education ensure the development of the whole child. We design learning experiences to meet the unique learning needs of each student so that all of our children develop 21st Century skills: critical thinking and reasoning, information literacy, self-direction, collaboration and invention/innovation. We celebrate curiosity and creativity in the development of life-long learners.

Values:

Students First, Community, Fun, Respect, Integrity, Collaboration, Equity, and Accountability

Meeting Norms:

Aim for consensus
Assume positive intentions
Members will share ideas openly, but try to stay on topic
Time keeper, try to keep to one hour
Everyone puts ideas on the table
We work to represent our stakeholders
Respect other perspectives
Ask clarifying questions
Listen with respect
Commit to our values
Focus on needs of the school and community, respect confidentiality

Attendance: S. Whitelock, E. Hamilton, J. Wieser, C. Stroschein, J. Garcia, L. Lastowka, E. Edwards, B. Bushong, A. Martin

Welcome by CSC chair

Elise Edwards

- Meeting procedure-Work session will follow the agenda. Floor will open up at end of meeting for other issues/ discussions if necessary.
- Visitors (not CSC members) - Please hold comments, questions, suggestions until the end of the meeting.

Differentiated Roles update

Sally Whitelock

- DR teachers have been hired - Amanda Swift (4th grade) and Megan Mohr (2nd grade) were hired
- Next steps: We will train the DR teachers and hire for their positions. Grade level teams are determining if they want to opt-in to being coached by DR teachers.

2014-15 UIP update and evaluation

Sally Whitelock

- Implement a collaborative, professional learning community, which ensures the use of formative assessments/short cycle assessments to drive data-based, differentiated and engaging instruction, based on research from Spencer Kagan, Paul Banbrick-Santoyo, and Grant Wiggins, utilizing the Common Core Standards, Writing Alive and Everyday Mathematics as resources.
 - o Student achievement is improving in all grade levels.
 - o Teachers are developing formative assessments in reading and math and re-teaching as necessary.

- o Next step might be having students monitor their own learning and set personal goals.
- o We need to consider ways to communicate 'formative assessment' better to parents.
- Provide professional development to implement effective reading and writing instruction, both in whole group and small group settings, utilizing the expertise of Jan Richardson, Paul Bambrick-Santoyo, and others.
 - o Wondering if teachers are looking into using and increasing the use of Daily 5 and Café. This is a process for guided reading where students have reading options: work with teacher in a small group, word work, listening station, read to someone, read to self, work on writing. Some teachers are using this and students seem to really like it.

Student Engagement Committee - update

Eric Hamilton

- Focus of the Student Engagement Committee has been student culture, safety, students starting the day in a structured manner, improving hallway behavior, improving recess time, improving bathroom behavior.
- Survey of staff on student culture indicated that we need to continue to improve inside and outside recess.
- Video - Team is creating a new Edison Expectations video.

Cafeteria Remodel Update:

- March 14 - will paint the cafeteria and gym to include: painting walls, two murals in cafeteria, booth in cafeteria, recycle counter, wii system in gym
- Thanks Leprino Foods for the \$15,000 donation

Open CSC Parent Positions

- Linda will write a short paragraph sharing what she has learned on CSC this year for us to put in the April newsletter.
- We will have two open positions for 2014-15.

Open Forum

Elise Edwards

Next meeting date:

April 9 at 4:30 in the conference room

Agenda Items: Evaluate 2014-15 UIP and begin to plan for 2015-16