

**Edison Elementary**  
**CSC Meeting Minutes**  
**January 28, 2016**

**Vision:**

Edison Elementary is committed to being a collaborative learning community where rigorous academics and character education ensure the development of the whole child. We design learning experiences to meet the unique learning needs of each student so that all of our children develop 21st Century skills: critical thinking and reasoning, information literacy, self-direction, collaboration and invention/innovation. We celebrate curiosity and creativity in the development of life-long learners.

**Values:**

Students First, Community, Fun, Respect, Integrity, Collaboration, Equity, and Accountability

**Meeting Norms:**

Aim for consensus  
Assume positive intentions  
Members will share ideas openly, but try to stay on topic  
Time keeper, try to keep to one hour  
Everyone puts ideas on the table  
We work to represent our stakeholders  
Respect other perspectives  
Ask clarifying questions  
Listen with respect  
Commit to our values  
Focus on needs of the school and community, respect confidentiality

**Attendance:** S. Whitelock, J. Wieser, P. Witulski, L. Lastowka, M. Klute, A. Spires-Delong, A. Larson, A. Lahner, E. Bisceglia, A. Swift

Non-members – S. Smith, H. Witulski

Welcome by CSC chair

5 min

- Welcome
- Meeting procedure-Work session will follow the agenda. Floor will open up at end of meeting for other issues, additional discussions, open forum for non-CSC members (if necessary).

Budget

40 min

- Presented by Joan Wieser - review of DRAFT 2016-17 budget (see below)
- Questions and discussion of staffing
  - GT staffing –
    - A concern was raised about how we are the HGT magnet program in NW Denver and ALPs could be completed better.
    - We don't have money for other options.
  - Autism program staffing – will continue at Edison, but is funded through DPS Student Services
  - Library/Technology staffing
    - Option 1 – Keep our current staffing of a full time library tech para and a half-time technology teacher. Pros of this are one and a half people doing the job instead of one person doing the jobs. Cons are difficulty finding a strong half-time person and retention of the half-time technology teacher.

- Option 2- Hire a Full-time teacher who works .5 as a certified librarian and .5 as a technology or STEM teacher. Pros of this are that there is one teacher owning the space, the person may be higher trained, retention of the technology teacher would be better. Cons – we will lose the people we have now, we would go from 1 and a half people to just one, just because they are a teacher does not mean they have the expertise, is this too much for one person?
- CSC approves Full time librarian/tech teacher.
- Questions and discussion of non-staffing budget
- Budget approved to bring to DPS IS and Budget department

Open Forum

15 min

- Other CSC members agenda items - Discuss or place on agenda for next month
- Open questions/discussion to non-CSC members
  - Question was asked about supplies purchased for the gym by the Fuel up to Play 60/Leprino grant – we purchased: Wii system, indoor recess games, outdoor recess supplies.
  - Concerns regarding recess scheduling and lunch scheduling and duty coverage.
  - Are teachers interested in 1 computer for each 3<sup>rd</sup>-5<sup>th</sup> grade student at Edison? We will bring this to SLT to see if this is a possibility. We also need to consider how to make this sustainable based on financially reasonable.

Next meeting date:

March 3 at 4:30

**Edison Budget Plan 2016-17 – DRAFT February 2016**

**Teaching Staff:**

Teachers	General Funds	Other
ECE		2 teachers (ECE department)
Kindergarten	4 teachers	
1 <sup>st</sup>	4 teachers	
2 <sup>nd</sup>	4 teachers	
3 <sup>rd</sup>	3 teachers	
4 <sup>th</sup>	3 teachers	
5 <sup>th</sup>	3 teachers	
ESL	1 teacher (ESL required)	
Special Education	2 teachers (required)	
Intervention	2 teachers (1 full time and 2 half-time)	
Psychologist	3.0 days/week psych	
Nurse	2.0 days/week nurse	
Team Leads	.3 FTE (2 half-time teachers)	.7 FTE (DPS funds)
PE	.5 teacher	.5 teacher (Mill Levy- PE)
Music	1 teacher	
Art		1 teacher (Arts Mill Levy Match)
Librarian/Technology Teacher	.5	.5 (Mill Levy)
GT Itinerant	.25 teacher (1 day/wk) (required)	

**Administration/Office Staff:**

Staff	General Funds	Other
Secretaries	2	
Principal	1	
Assistant Principal	1	

**Paraprofessional Staff:**

Paras	General Funds	Other
ECE		2 para @ 8 hours/day (ECE)
Kindergarten	4 paras - 4 hr/day each	
Office/Health	20 hours/week para	

**Instructional:**

	General Funds	Other
Consumables/Text books/ General Instructional Supplies	\$10,000	\$17,192 (Mill Levy, GT funds)
Library Books		\$3,378 (Mill Levy – Required)
Art/Music supplies		\$3717 (Mill Levy)
PE supplies		\$2815 (Mill Levy)
ECE supplies		\$3088 (ECE)
Copying costs	\$30,000	
Technology	\$4000	
Field Trips	None	

**Non-instructional, Administrative, Professional Development:**

	General Funds	Other
Reserve		\$35,000 (carry forward from 2015-16)
Guest Teachers	\$29,276	Required by DPS for Teacher sick/personal days
Guest Teachers for PD	\$17,539 For: WA, DRA2, Lesson Studies, Learning Labs, Collaborative Plan	
Conferences/PD books for teachers	\$4000 (WA, Kagan, etc)	
Admin	\$1541	

**Autism Program:**

- Teacher and paraprofessionals are paid for out of Student Services budget.

**Guest Teachers for PD:**

- 4 Days for PD for teachers to do: Lesson Studies or Learning Labs or Collaborative Planning or conferences