

Edison Elementary CSC Meeting Agenda December 11, 2014

Vision:

Edison Elementary is committed to being a collaborative learning community where rigorous academics and character education ensure the development of the whole child. We design learning experiences to meet the unique learning needs of each student so that all of our children develop 21st Century skills: critical thinking and reasoning, information literacy, self-direction, collaboration and invention/innovation. We celebrate curiosity and creativity in the development of life-long learners.

Values:

Students First, Community, Fun, Respect, Integrity, Collaboration, Equity, and Accountability

Meeting Norms:

Aim for consensus
Assume positive intentions
Members will share ideas openly, but try to stay on topic
Time keeper, try to keep to one hour
Everyone puts ideas on the table
We work to represent our stakeholders
Respect other perspectives
Ask clarifying questions
Listen with respect
Commit to our values
Focus on needs of the school and community, respect confidentiality

Attendance: S. Whitelock, E. Hamilton, J. Garcia, E. Edwards, L. Lastowka, C. Stroschein, A. Martin, B. Bushong, M. Kiley,

Welcome by CSC chair

Elise Edwards

- Meeting procedure-Work session will follow the agenda. Floor will open up at end of meeting for other issues/ discussions if necessary.

Differentiated Roles update and review DRAFT application 2

Sally Whitelock

- Amanda Martin shared our current best thinking for our Differentiated Roles proposal. Our plan is to have two Differentiated Roles Team Leads. Each teacher will be half-time as an Intervention teacher and half-time as a coach. Half of each of their position will be paid through a grant with DPS and half through Edison's budget. Edison would eliminate the facilitator position. One teacher will be an intervention teacher in the AM and coaching in the PM, one teacher would be intervention teacher in the PM and coach in the AM. Each Team Lead would coach 5 teachers in the building, including each other. The Team Leads could also provide coaching support to other teachers as needed and/or requested.
- Has there been thoughts about primary vs. intermediate Team Leads? Yes, we would prefer one of each but want to keep it open so anyone interested and eligible can apply and so we choose the best people as Team Leads.
- We are thinking that these positions would be two years maximum, alternating every other year. Maybe have the first year have a one year position and a 2 year position so we can alternate them.
- How might the teachers being coached by the same Team Lead work together? We hope to have teachers on the same grade level opt-in, but we can look at other ways for the group to collaborate.

- We will evaluate the effectiveness through LEAP observation scores, student achievement growth, and a survey.
- We need to make sure there is training for teaching intervention and for coaching and for LEAP.
- All CSC members have approved the application moving forward and current thinking.

2014-15 UIP update

Sally Whitelock

- Sally shared that we have amended the UIP to have a stronger focus on closing the achievement gap between students who are Hispanic and students who are white in reading, writing and math.
- All CSC members approved this change.

Learn to Lead Principal Resident Intern - update

Eric Hamilton

- Eric, as a Learn to Lead Resident, will be solo leading Edison for the first two weeks of January. Sally will be mostly out of the building the first two weeks.

Next meeting date:

January 8 at 4:30 in the conference room

Agenda Items: 1) Review/edit/approve Differentiated Roles Application 2
2) Budget priorities protocol