

Edison Elementary
CSC Meeting Agenda and Minutes
May 4, 2017

Vision:

Edison Elementary is committed to being a collaborative learning community where rigorous academics and character education ensure the development of the whole child. We design learning experiences to meet the unique learning needs of each student so that all of our children develop 21st Century skills: critical thinking and reasoning, information literacy, self-direction, collaboration and invention/innovation. We celebrate curiosity and creativity in the development of life-long learners.

Values:

Students First, Community, Fun, Respect, Integrity, Collaboration, Equity, and Accountability

Meeting Norms:

Aim for consensus
Assume positive intentions
Members will share ideas openly, but try to stay on topic
Time keeper, try to keep to one hour
Everyone puts ideas on the table
We work to represent our stakeholders
Respect other perspectives
Ask clarifying questions
Listen with respect
Commit to our values
Focus on needs of the school and community, respect confidentiality

Attendance: S. Whitelock, A. Spires-Delong, P. Witulski, E. Bisceglia, A. Larson

Open meeting and welcome by CSC chair

- Welcome
- Meeting procedures
 - This is a closed meeting, only CSC members will be allowed in the meeting because the CSC will be evaluating the UIP goals and completing the CSC principal review.

New CSC parent representatives for 2017-18

- 4 parents were nominated (2 who are PTA members) – Kristi Guinn, Anne Spires-DeLong, Allison Graham, and Megan Hiltner - No vote is necessary since only 4 parents were nominated and 2 can act as PTA representatives. These will be the parent representatives for next year.

Review of UIP goals and suggestions for next steps for next year

- Ellen Bisceglia shared the next steps that the SLT discussed for our 2017-18 UIP. She shared that the SLT believes that focusing on students' written responses to reading should be the major PD goal. Also, kindergarten through 2nd grade will continue to reflect on and improve the use of the new Benchmark curriculum. In math, teachers want to improve their use of coherence tasks and continue to improve skills in student discourse and critical analysis of peer's responses. In student engagement, teachers want to have PD and implement Learner Profiles. Additionally, teachers want to work with the Imaginarium to make science and SS more project based and personalized.
- Anne shared that Growth Mindset has been very positive as a focus. This seems to have impacted every grade level.

- Through the Imaginarium, teachers are participating in PD that supports effective use of 1-1 computers for students in a personalized, rigorous manner.
- Ann shared that the Learner Profile is a good next step because that helps teachers and students focus on strengths and interests and goals. Ellen shared that she started this practice with a few students this year and has noticed a difference with these students. Anne shared that it is exciting to see how this will effect kids when it is implemented grades 1-5.
- Peter asked when end of year testing will be completed. Sally will email the CSC with the data, as well as, communicate this to the community in the June newsletter.
- Peter suggested teachers create a summer reading list or activities for students for the summer. Sally will bring this to SLT.

CSC Principal Review

- Committee discussion and review.
- Present/share with principal.

Close of meeting by CSC Chair

- Calls meeting to a close

Next meeting date: September 7 at 4:30 PM