

Edison Elementary
CSC Meeting Agenda and Minutes
February 1, 2017

Vision:

Edison Elementary is committed to being a collaborative learning community where rigorous academics and character education ensure the development of the whole child. We design learning experiences to meet the unique learning needs of each student so that all of our children develop 21st Century skills: critical thinking and reasoning, information literacy, self-direction, collaboration and invention/innovation. We celebrate curiosity and creativity in the development of life-long learners.

Values:

Students First, Community, Fun, Respect, Integrity, Collaboration, Equity, and Accountability

Meeting Norms:

Aim for consensus
Assume positive intentions
Members will share ideas openly, but try to stay on topic
Time keeper, try to keep to one hour
Everyone puts ideas on the table
We work to represent our stakeholders
Respect other perspectives
Ask clarifying questions
Listen with respect
Commit to our values
Focus on needs of the school and community, respect confidentiality

Attendance: S. Whitelock, J. Wieser, L. Brown, E. Bisceglia, A. Larson, A. Spires-Delong, J. Johnson, P. Witulski

Welcome by CSC chair

5 min

- Welcome
- Meeting procedure-Work session will follow the agenda. Floor will open up at end of meeting for other issues, additional discussions, open forum for non-CSC members (if necessary).

Budget and Staffing Draft Plan

40 min

- Sally and Joan share draft budget/staffing plan (see attached)
- Options to discuss – 1) GT 2) Whole Child
- Discussion
 - Teachers explained that the School Leadership Team discussed pros and cons for Option 1 and 2 below. For Option 1, teachers felt like the pros were: there would be a teacher at our school to support more than just recess, we would have support at recess daily, systems would be more sustainable; cons were that we would need training in Playworks and Restorative Justice to do it well. For Option 2, teachers felt pros were that Playworks is a proven successful program but cons were that we would only have a coach 1 week per month. SLT voted for Option 1.
 - Parents expressed that Playworks seemed to expensive for what we get.
 - Parents liked the support a PBIS coordinator would be able to provide for the whole school.
 - Parents liked the enrichment programs.
 - Because we do not have more money, we decided not to discuss another GT option other than the .25 FTE.
- Draft Budget was approved with the .5 FTE PBIS coordinator.

Other:

- A parent asked why we decrease the number of classrooms at 3rd grade and how this impacts families and students. Sally explained that we increase numbers of students per classroom at 3rd grade and have a small attrition so there are not families that 'have' to leave. Teachers chose to use this model to keep class sizes small at primary to get more kids to grade level by 3rd grade. Also, this decision is due to school space and budget needs.
- A parent asked how some schools get more paras in classrooms. Usually this is due to fundraising or schools with high poverty that have a higher Per Pupil funding. We will bring this up to the PTA.

Next meeting date: March 1st at 4:30

Edison Budget Plan 2017-18 – DRAFT February 2017

Teaching Staff:

Teachers	General Funds	Other
ECE	2 teachers	
Kindergarten	4 teachers	
1 st	4 teachers	
2 nd	4 teachers	
3 rd	3 teachers	
4 th	3 teachers	
5 th	3 teachers	
ESL	.5 FTE (half-time teacher)	
Special Education	2 teachers	
Intervention	2 teachers (1 full time and 2 half-time)	
Psychologist	3.0 days/week psych	
Nurse	2.0 days/week nurse	
Team Leads		1.0 FTE (Mill Levy - TLC) (2 half-time teachers)
PE	.5 teacher	.5 teacher (Mill Levy- PE)
Music	1 teacher	
Art		1 teacher (Arts Mill Levy Match)
Librarian/Tech teacher/STR	.4 FTE	.6 (Mill Levy)
GT Itinerant	.25 teacher (1 day/wk) (required)	

Administration/Office Staff:

Staff	General Funds	Other
Secretaries	2	
Principal	1	
Assistant Principal	1	

Paraprofessional Staff:

Paras	General Funds	Other
ECE	2 para @ 8 hours/day	
Kindergarten	4 paras - 4 hr/day each	
Office/Health	20 hours/week para	

Instructional:

	General Funds	Other
Consumables/Text books/ General Instructional Supplies	\$25,000	\$18,980 (Mill Levy, GT, Sped)
Library Books		\$3,402 (Mill Levy)
Art/Music supplies		\$3745 (Mill Levy)
PE supplies		\$2835 (Mill Levy)
ECE supplies		\$3088 (ECE)
Copying costs	\$30,000	
Technology/electronic materials		\$15,142 (Mill Levy- Required)
Field Trips		
Early Literacy Stipends/PD		\$16,144 (Mill Levy)
Teacher Leader Stipends		\$19,488 (Mill Levy)
Enrichment class Stipends		\$3543 (Mill Levy Whole Child)???

Non-instructional, Administrative, Professional Development:

	General Funds	Other
Guest Teachers	\$30,051	Required by DPS for Teacher sick/personal days
Guest Teachers for PD	\$17,717 For: WA, DRA2, Lesson Studies, Learning Labs, Collaborative Plan	
Conferences/PD books	\$3000 (WA, Kagan, etc)	
Admin general supplies	\$3264	

Guest Teachers for PD:

- 3-4 Days for PD for teachers to do: Lesson Studies or Learning Labs or Collaborative Planning or conferences or Early Literacy PD

Options to discuss:

- Whole Child Mill Levy dollars - \$38,660
 - Option 1:
 - PBIS Coordinator (Recess coordinator, Bully Proofing, Student Ambassador/Jr. Coach leader, Restorative Justice, First Friday, Student Engagement and Equity Committee leader)
 - \$3543 for 3 GT enrichment after school classes (stipends for teachers) (options: Destination Imagination, STEM, Shakespeare, Spelling Bee, Mathletics, Young Authors)
 - Option 2:
 - Playworks (\$19,000) – coach 1 week per month
 - Psychologist one extra day per week \$14,800
 - \$3543 for 3 GT enrichment after school classes (stipends for teachers) (options: Destination Imagination, STEM, Shakespeare, Spelling Bee, Mathletics, Young Authors)
 - Option 3:
 - Playworks (\$19,000) – coach 1 week per month
 - GT itinerant one extra day per week \$13,522
 - \$3543 for 3 GT enrichment after school classes (stipends for teachers) (options: Destination Imagination, STEM, Shakespeare, Spelling Bee, Mathletics, Young Authors))
 - Other ideas???
- **GT:**
 - Plan – .25 GT allocation (1 day/week) - Itinerant to support GT testing, ALPs, PD, resources, consultation with teachers, small groups/co-teaching
 - Other options: Option 1: Pay a stipend to teachers to complete ALPs and oversee/do testing. Option 2: Have a GT teacher more than 1 day per week at \$13,200 per day

Not in our budget:

Autism Program:

- Teacher and paraprofessionals are paid for out of Student Services budget.

Imaginarium Partnership:

- Personalized Learning Team Leader (stipend)
- PD on Design Thinking and Project Based Learning
- Redesign of science/social studies units with personalized learning focus/enrichment projects
- STEM after school program curriculum

