

Edison Elementary
CSC Meeting Minutes
April 9, 2015

Vision:

Edison Elementary is committed to being a collaborative learning community where rigorous academics and character education ensure the development of the whole child. We design learning experiences to meet the unique learning needs of each student so that all of our children develop 21st Century skills: critical thinking and reasoning, information literacy, self-direction, collaboration and invention/innovation. We celebrate curiosity and creativity in the development of life-long learners.

Values:

Students First, Community, Fun, Respect, Integrity, Collaboration, Equity, and Accountability

Meeting Norms:

Aim for consensus
Assume positive intentions
Members will share ideas openly, but try to stay on topic
Time keeper, try to keep to one hour
Everyone puts ideas on the table
We work to represent our stakeholders
Respect other perspectives
Ask clarifying questions
Listen with respect
Commit to our values
Focus on needs of the school and community, respect confidentiality

Attendance:

S. Whitelock, E. Hamilton, A. Martin, B. Bushong, J. Wieser, C. Stroschein, L. Lastowka, E. Edwards

Welcome by CSC chair

Elise Edwards

- Meeting procedure-Work session will follow the agenda. Floor will open up at end of meeting for other issues/discussions if necessary.
- Visitors (not CSC members) – Please hold comments, questions, suggestions until the end of the meeting.

Update on Budget, Staffing, ANet

Sally Whitelock

- Staffing – We have hired a 1st grade teacher. We are working on hiring a .5 technology teacher.
- ANet – We will be participating in ANet next year to support our work with formative assessment and differentiated instruction.

2014-15 UIP evaluation and next steps

Sally Whitelock

- Implement a collaborative, professional learning community, which ensures the use of formative assessments/short cycle assessments to drive data-based, differentiated and engaging instruction, based on research from Spencer Kagan, Paul Banbrick-Santoyo, and Grant Wiggins, utilizing the Common Core Standards, Writing Alive and Everyday Mathematics as resources.
 - “Especially for Hispanic students” – How are we doing this? Are achievement gaps improving with our Hispanic students? –
 - Gaps are closing, more students are Proficient/Advanced in reading and math, but many/most students who are below grade level are Hispanic.
 - How could we track and support attendance?
 - Teachers intentionally build relationships with students who are Hispanic and their families.
 - How can we support Hispanic families in feeling connected to the school? What is going well with families that feel connected and students who are performing well at school? We need to ask parents – how can we support you?

- Can we plan better for cultural relevance (adults into the school, plan strategically for literacy and social studies to ensure culture, consider ways to actively engage students who struggle behaviorally)
 - We should send out surveys at beginning and end of year to determine how families could feel supported at Edison or do a beginning of the year interview.
- Using formative assessment to drive instruction and differentiation is improving rigor across the school and we need to continue this.
- A next step would be to improve our skills in having students set personal learning goals.
- A next step would be to provide teachers with PD to support students in transferring skills, students understanding the reason for the learning and student goal setting.
- A next step would be better communication with parents on student learning goals. Continue student lead conferences so students own goals and can communicate these. Continue/increase 'rewards' for students who reach goals but make these intrinsic.
- Provide professional development to implement effective reading and writing instruction, both in whole group and small group settings, utilizing the expertise of Jan Richardson, Paul Bambrick-Santoyo, and others.
 - Next step would be to support use of Daily 5/CAFE in guided reading.
 - Continue to work on rigor and text-dependent questions.
 - Build success, reinforcement, success and carefully choose literature for cultural relevance.

Open Forum

Elise Edwards

Next meeting date:

May 7 at 4:30 in the conference room

Agenda Items: CSC Principal evaluation