Edison Elemenaty
CSC Meeting – 11.4.10

Present: Sally Whitelock, Lesley Turner, Nadine Ritchotte, LeighAnn McScherry, Amy Okimoto, Tina Martinez, Andy Schrandt, Mary Klute

CSC Policy

- Copy of CSC Policy and CSC & School Leadership Team Comparison passed out to each member.
- Explanation of who is on SLT was given.
- Members looked over handouts, discussion and questions were encouraged.
    - We do not have a classified member on CSC; we need to solicit one as Marcia Mason has moved to another school. We should encourage our classified staff to apply.
    - Tina -Q: Where does parent engagement fit? Sally -A: CSC oversees pieces of SLT, Student Engagement & Parent Engagement committees. Sally expressed that her hope is that parents are thinking broadly as the parent group and teachers are thinking broadly as representatives of the entire teaching staff.
    - Tina - Q: Is parent Engagement working with PTA? Nadine -A: Yes.
    - Tina - Q: How can we make sure we are all working together; communicating? Can we make sure that both are informed and not going in different directions? Sally - A: SLT should be helpful with that, SLT members will take back CSC info to SLT and Parent Engagement Committee communicates with SLT.
    - Sally pointed out the decision making piece on the CSC & SLT Comparison handout, citing the paragraph stating, "If consensus cannot be reached, the principal will take into consideration all of the discussion and feedback from all CSC members. The Principal will consult with the IS and determine the best decision and communicate that back to the CSC members."

Approval of minutes from October CSC meeting:

- LeighAnn stated that minutes should reflect that there were teacher concerns about Para time for Kindergarten classrooms as well as parent concerns. With that included minutes are approved.
- Suzanne Leff will be sending us the write up of the new policy of how students will be placed in classrooms for the following year. This was approved in the October CSC meeting. After it is completed, it will be placed on the Edison website and in the Edison Teacher manual.

Unified Improvement Plan

- The group reviewed of changes deemed necessary by IS.
- Amy stated that SLT was concerned about the wording in the Root Causes section, feeling that it was targeting teacher's ability to teach as the problem.
- Lauren stated that her understanding was that it was speaking more widely, consistency of delivery between grade levels and classrooms not inconsistency within individual classrooms.
- Tina stated that as a parent, she sees this as whole school, not individual teachers.
- Sally states that the intent is that we identify a need, recognizing that the document is meant to be written with the deficit model, citing that the deadline has passed and we may not be able to reword the document at this point.
- Amy and Leigh Ann continue to show concern about the wording of the document in the root causes and the Implementation Benchmarks on page 20 and 21 regarding participation in collaborative meetings, recommending that we change the word "weekly" to reflect guidelines in DCTA contract.
- Parents asked for clarification about what professional development is currently in place for the year.
    - 3 teachers are attending district supported development
    - Backward mapping using state standards, 21st century skills

- Cindy Ward is our TEC, teacher effectiveness coach, reports to Stacy, not Inst. Superintendent she supports 3 major goals of the district, support Ell's, teacher effectiveness, college and career readiness. Her role is to support our school and teachers in whatever way SLT deems necessary, she is not evaluative. She facilitates collaborative planning. She will be here 2.5 days a week. TEC is currently doing collaborative planning with grade level teams, lesson planning, reading stations, and supporting teachers with admin expectations, Writing Alive Training.
- Lauren is UCD site coordinator and facilitator.
- SLT brought up possibly implementing the idea of having a lead teacher for writing in each grade level to go the coaching process.
- SLTs goal on Monday is to look at the goals and set a plan for this year. We will determine what we want to accomplish and how we want to do it.

- Target goals are set for two years, but they only want one year's goal set in the UIP.
- Reading benchmark is going away, district will be using STAR, we are ahead of the game because we are starting to implement this now.
- Discussion was put aside, deemed as more appropriate for SLT than CSC; Sally noting that she needed to find out if it was even possible for this to happen. If it is possible, Sally will email the resulting draft to CSC and SLT to be approved before re-submitting, changes to include pulling out the term weekly in the UIP, and editing wording in root causes.
    - It is likely the wording won't be able to be changed, but Sally will ask about the wording of root causes.
    - Other concerns about page 20 implantation benchmarks, concern about meeting scheduling with DCTA agreement - we have not discussed in SLT and it needs to be brought up in leadership.
    - The previous draft was sent to full staff via email. Sally will email tomorrow to staff, and hold a brief staff meeting.
    - Amy stated a concern about usefulness of collaborative planning, discussion to be resumed in SLT around scheduling.
    - It is our intention is to attempt to find a way to meet this benchmark within the guidelines of the DCTA contract.

<u>Future notes will be taken in a way that is fully viewable to all CSC members, Sally and Lauren will look into having someone not on CSC to be the recorder so that all CSC can fully participate.</u>

<u>Next meeting is the 1st Thursday of December at 4:30</u>