

CSC Notes 04/07/11

Members present: Amy Okimoto, Lauren Stewart, Nadine Ritchotte, Sally Whitelock, Tina Martinez, LeighAnn McSherry, Andy Schraft

Non-members present: Lisa Montague, Vanessa Mead, Lisa Hann, Jayne Sbarboro, Michel Brossmer, Nepomuceno, Aaron Leff

Approval of February Minutes: Approved

Budget and Staffing:

Tom Boasberg sent out a message saying budget is true and sure for DPS.

Edison's budget has been approved-no more changes. It is unlikely that we will get 3% in reserve back.

Budget posted on website under CSC notes. The budget has been summarized in newsletter. CSC notes and agenda are posted outside of the main office as well as on the webpage. Nothing else is currently being posted on the website due to the development of a new website.

Staffing:

3rd grade position is filled. Liz Dawson will be joining us.

One ECE position was ribbed. ECE full time next year will be Lisa Hann. Jessica Mason has procured a job at the Early Development Center.

UCD contract position interviews will be done in the next two weeks (mid April). Jenn Archibald and Jeff McCrea are currently looking for full pay jobs, but may choose to stay one more year. Some questions about the value of the UCD program were asked by parents. Different parties spoke their concerns: revolving door, first year teachers. In support: budget, the amount of support: Lauren, Stevie; new blood, research...the program will continue. Suggestion: track the data for kids with UCD teachers for more than one year in a row. Right now- UCD teachers show the same amount of growth as other teachers in their grade level.

Evaluation Tool and Teacher Effectiveness:

Summary/Comparison of current evaluation tool and LEAP- SB 191 and Marzano research-overlap of best practice research.

Currently-Best practice driven-Instruction, Assessment, Learning Environment, Curriculum and Planning and Professional Practices- summary of evaluation process. Problems: Based on teaching standards/very subjective

Next year: LEAP

- 50% student growth
- Other 50%-peer observers, Principal observations, student surveys

Clarifications: Currently-all probationary get evaluated every year and non-probationary teachers every third year. Concerns with non-probationary teachers are dealt with through special evaluation. If evaluation is non-satisfactory, the teacher is placed on a remediation plan. If teacher meets goals of remediation plan-okay, if not, can be dismissed.

Next year ALL teachers will be evaluated. 1st and 2nd year teachers stay on probationary status. 3rd year probationary teachers can be kept on probation, can be non-renewed or we can give non-probationary status (new this year). Teachers who need help (remediation) have lots of supports-through the remediation plan or informally (Teacher Effectiveness Coach or Facilitator).

CSC Membership for 2011-2012

Needs for next year: two parents, one classified and one teacher position open.

Thoughts: Resignations, time-outs, term-limits-find this out

Parents: application process-fill out application, get info out to all parents, vote.

Teachers: all from Leadership committee or one teacher from each decision –making committee? Will be decided on in-service days before school

Committee chair voted on by committee, however, we think it should be someone who has experience on committee.

Community person-craft a personalized letter to ask members of the businesses who continuously support us or the folks who continuously do Enrichment program to join the CSC.

Classified position-letter of invite asking for volunteers beginning of the school year

AGENDA for MAY

UIP-update and next steps

How can stakeholders voice any concerns/ideas that they may have?

Questions raised ...

Communications committee? Has been formed and they are working on developing the website.

Concerns were raised regarding communication and the ability for all parents/teachers to have their voices heard.

At a CSC meeting in the Fall, there were parents asking for better communication and a forum to be heard. It was decided that CSC meetings did not meet these needs. Therefore, several things were put into place including:

- Coffee talks
- Question and answer sessions
- Kinder committee

Asked by a parent: What is the issue behind the posts on Google group? What are the people posting trying to achieve? How is this helping our school? A discussion was held regarding the positive and negative outcomes of the google groups blog. Many postings on the google groups blog are destructive, untrue. Parents want/need opportunities to communicate and share information.

This discussion was tabled until the May meeting when we will put as an agenda item “How can stakeholders voice concerns and ideas?”

Next CSC Meeting: May 5 at 4:30 PM